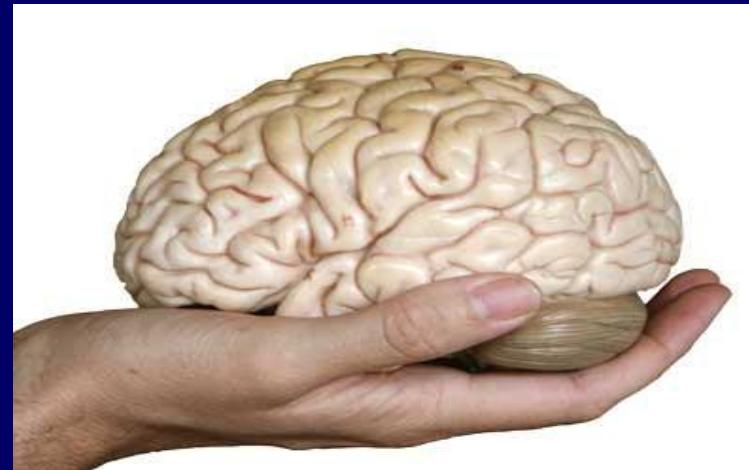
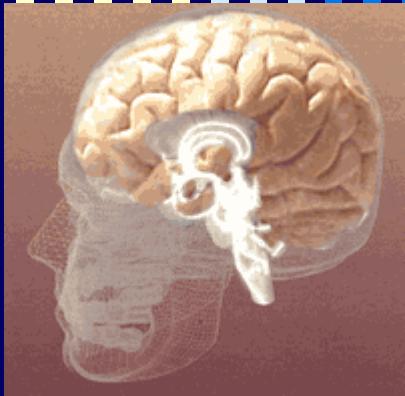


Ispitni stres

**Doc.dr.sc. Nataša Šimić
Odjel za psihologiju
Sveučilište u Zadru**

7. TJEDAN MOZGA

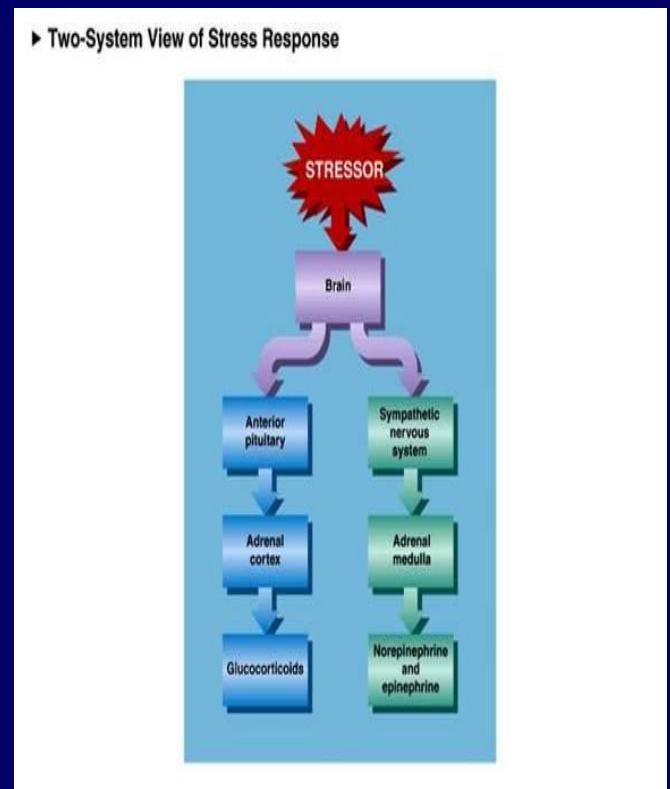


10.-16. ožujka 2008.

Odjel za psihologiju
Sveučilište u Zadru

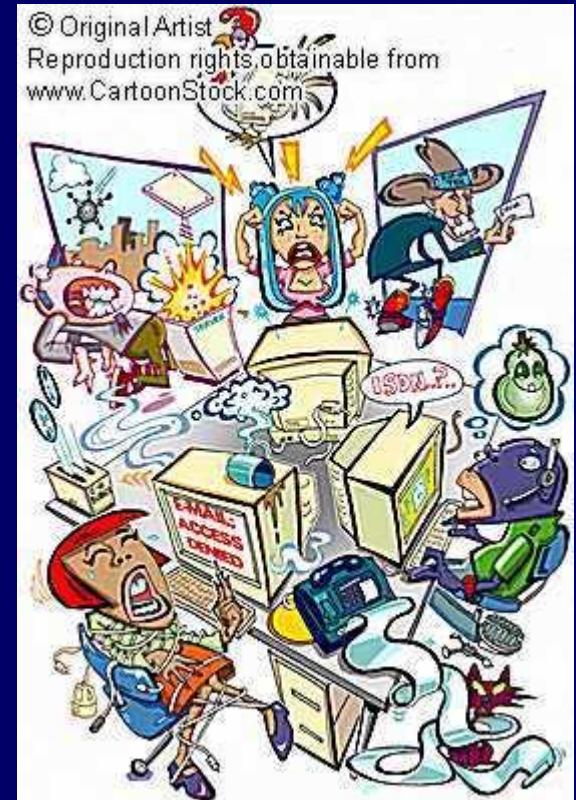
Reakcije na stres

- Afektivne (emocionalne) reakcije
- Fiziološke reakcije
- Bihevioralne reakcije

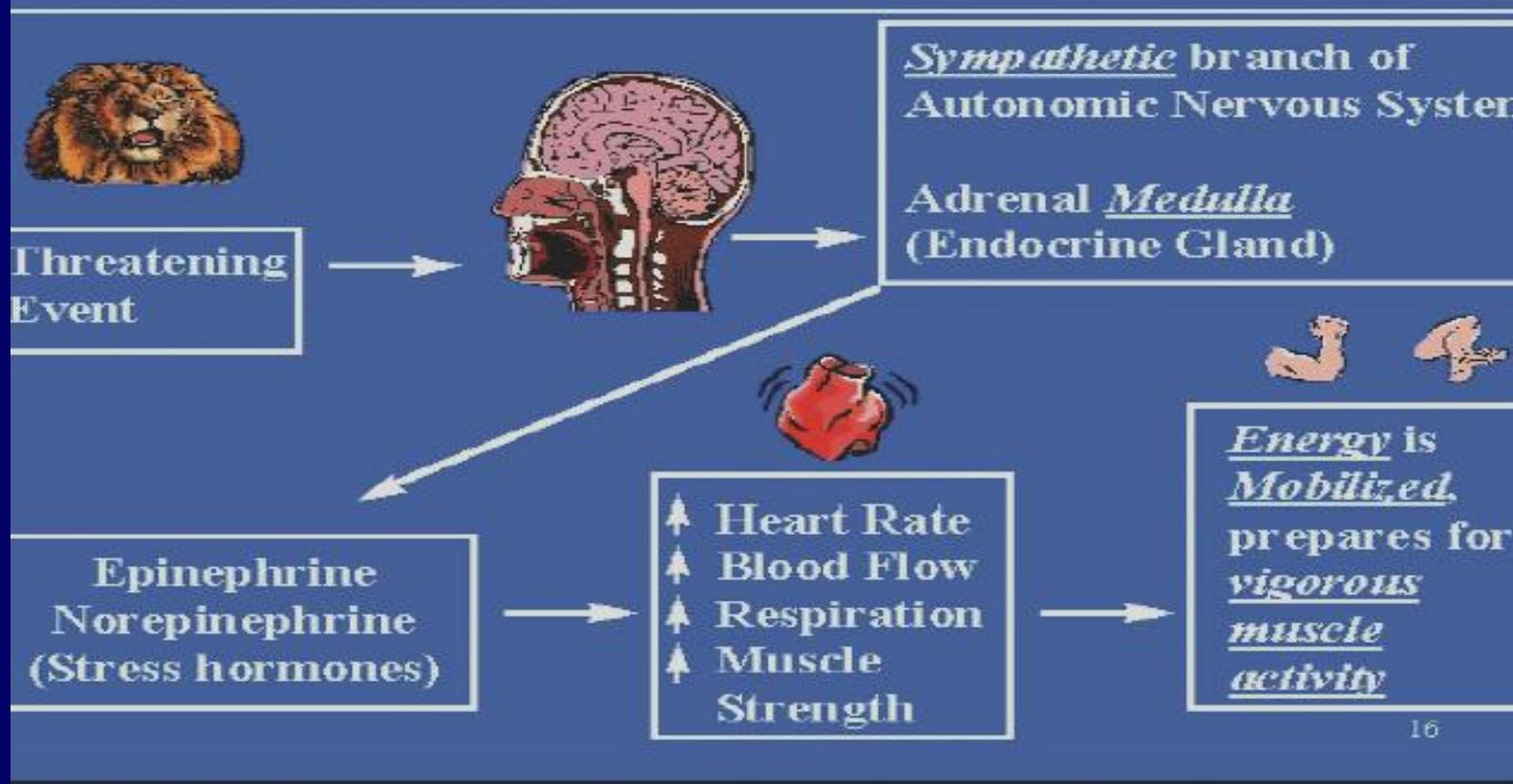


Izvori stresa

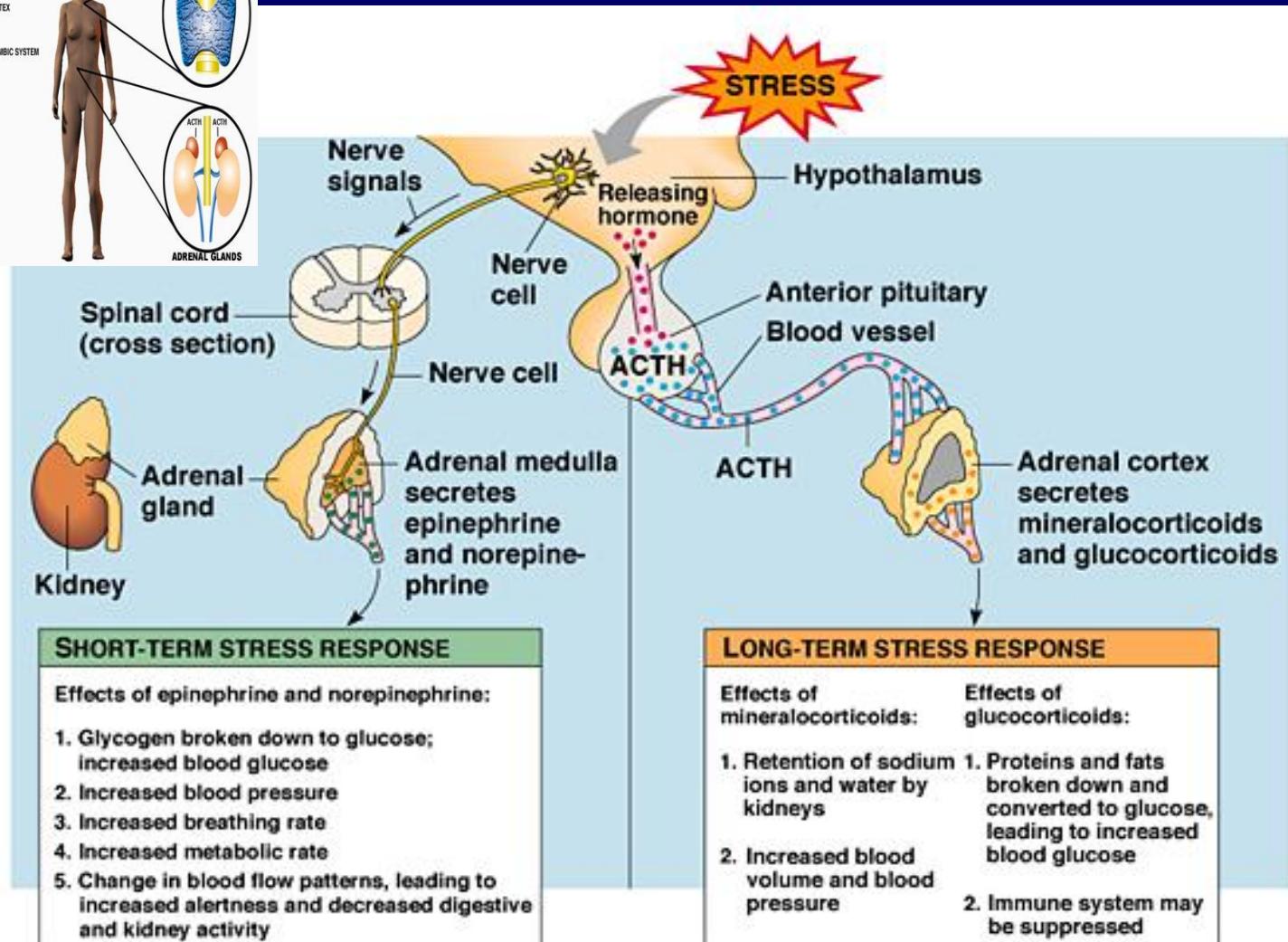
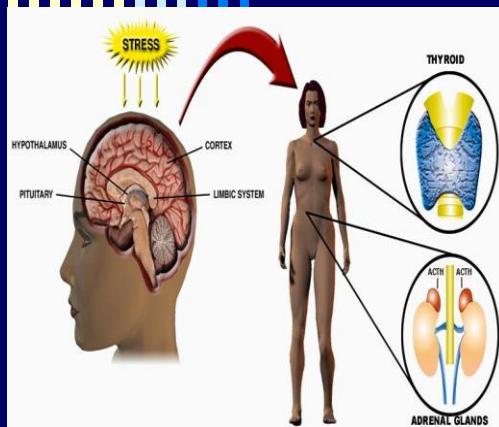
- Ispitivanje znanja
- Neuspjeh na ispitu
- Preveliki zahtijevi
- Sukobi s profesorima
- Nepravedno ocjenjivanje
- Loše ocjene
- Strah od neuspjeha



Walter Cannon: Homeostasis/Fight or Flight

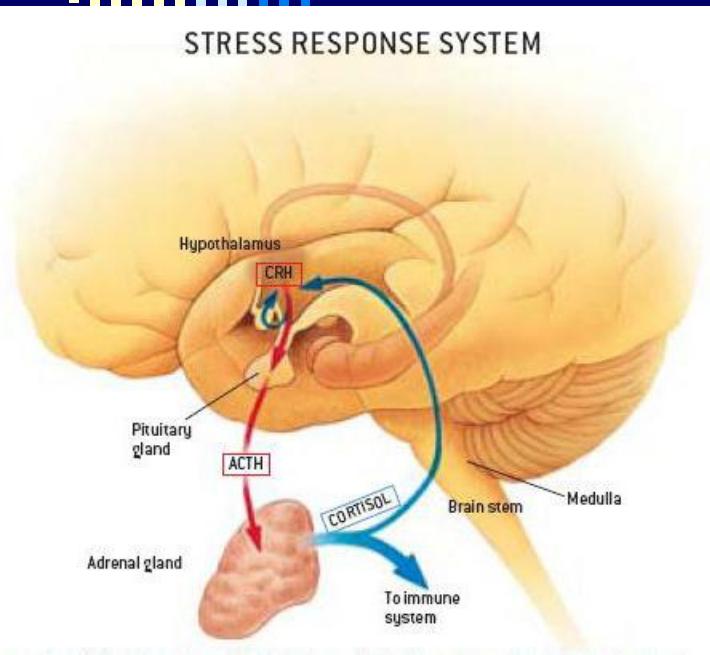


Reakcija "bori se ili bježi"

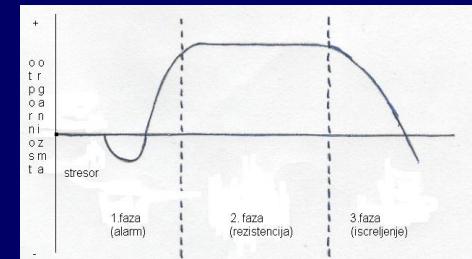




STRESS RESPONSE SYSTEM



Selye



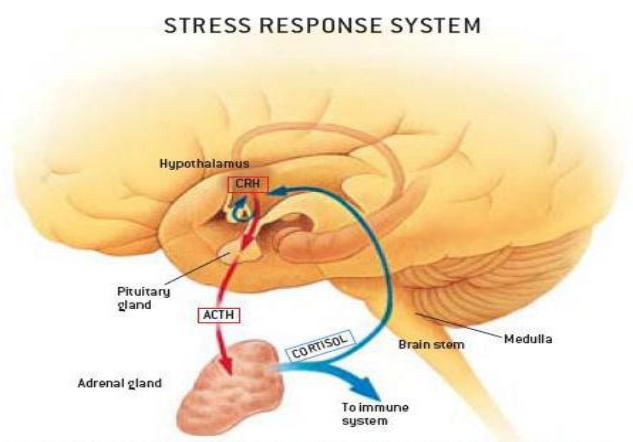
Hans Selye's “General Adaptation Syndrome”

Stress is a biological response caused by all noxious stimuli (nonspecificity):

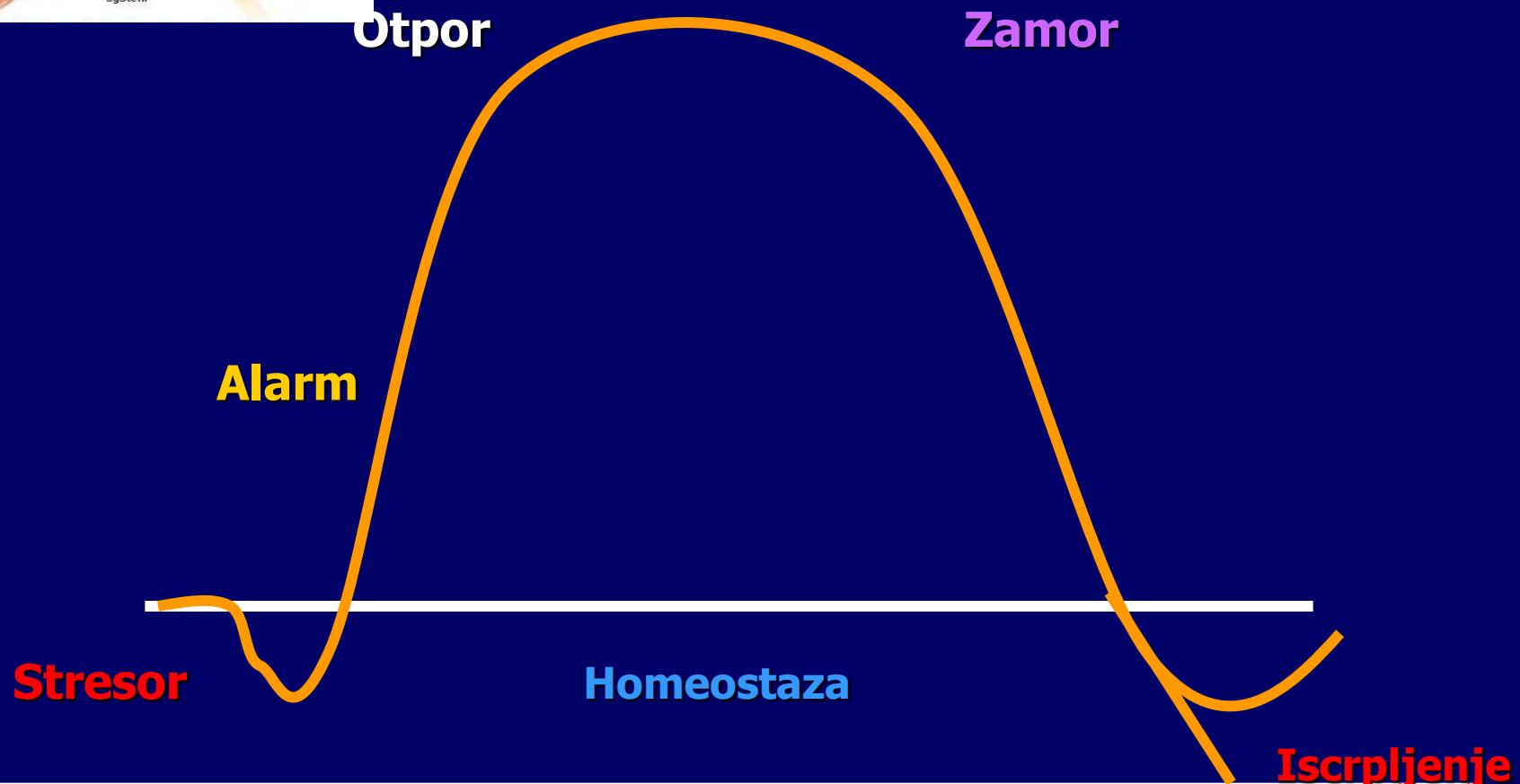


Triad of Changes:
•Thymus
•Ulcers
•Adrenal Cortex

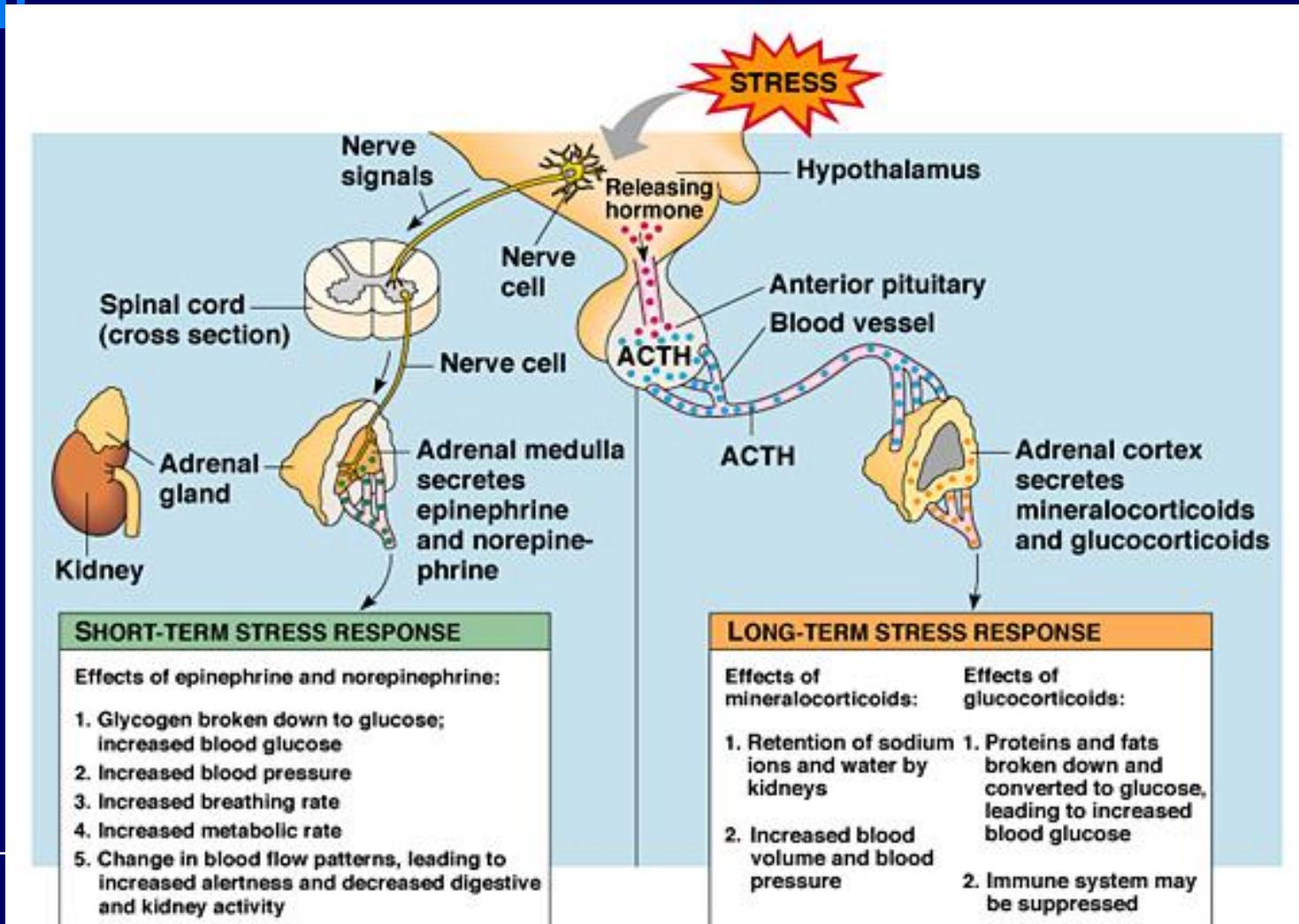
STRESS RESPONSE SYSTEM

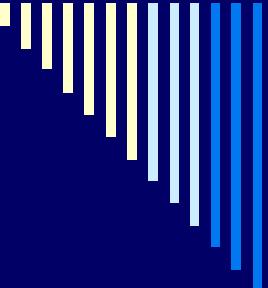


Faze stresnog odgovora



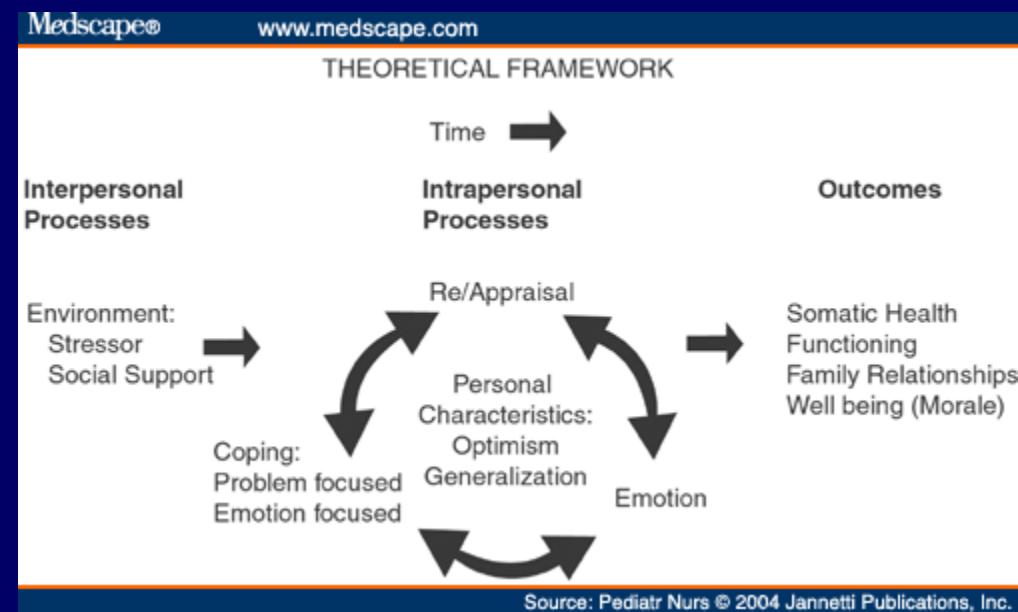
Simpatikus-srž nadbubrežne žljezde Hipotalamus-adenohipofiza-kora nadbubrežne žljezde

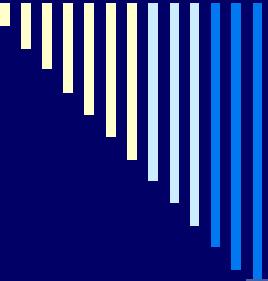




Lazarusov model stresa

- Percepcija stresne situacije
- Načini suočavanja sa stresom





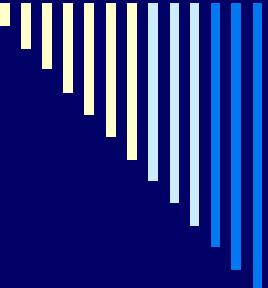
Suočavanje s ispitnim stresom

Coping with Stress



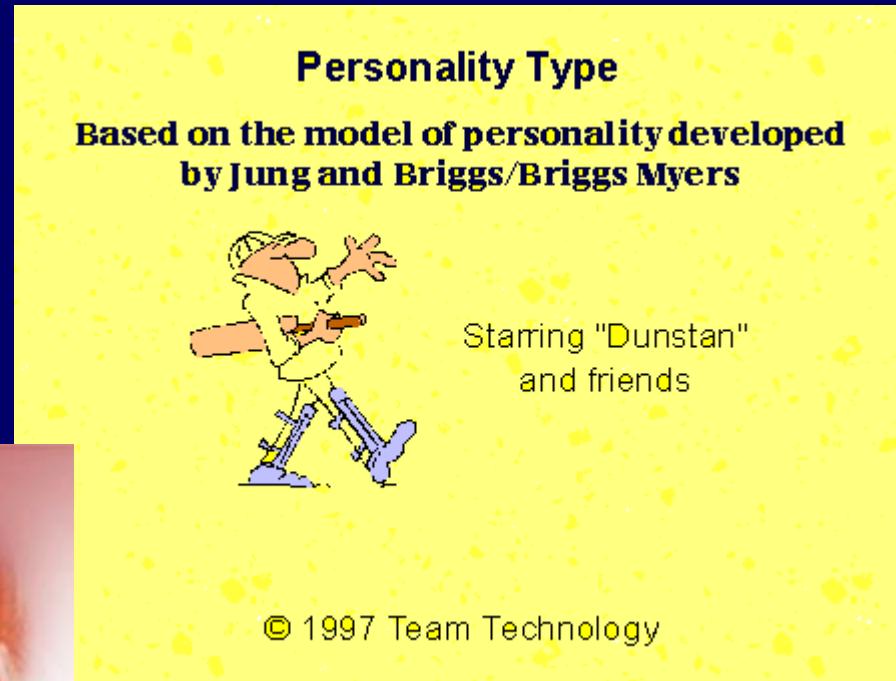
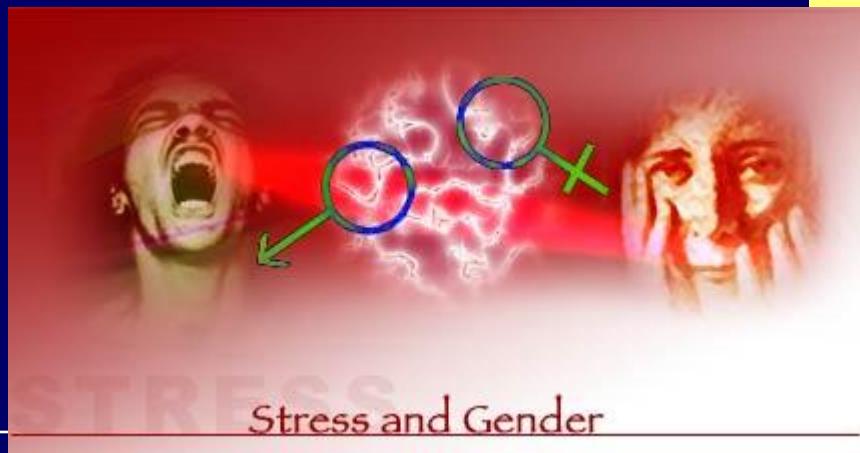
bild
publications





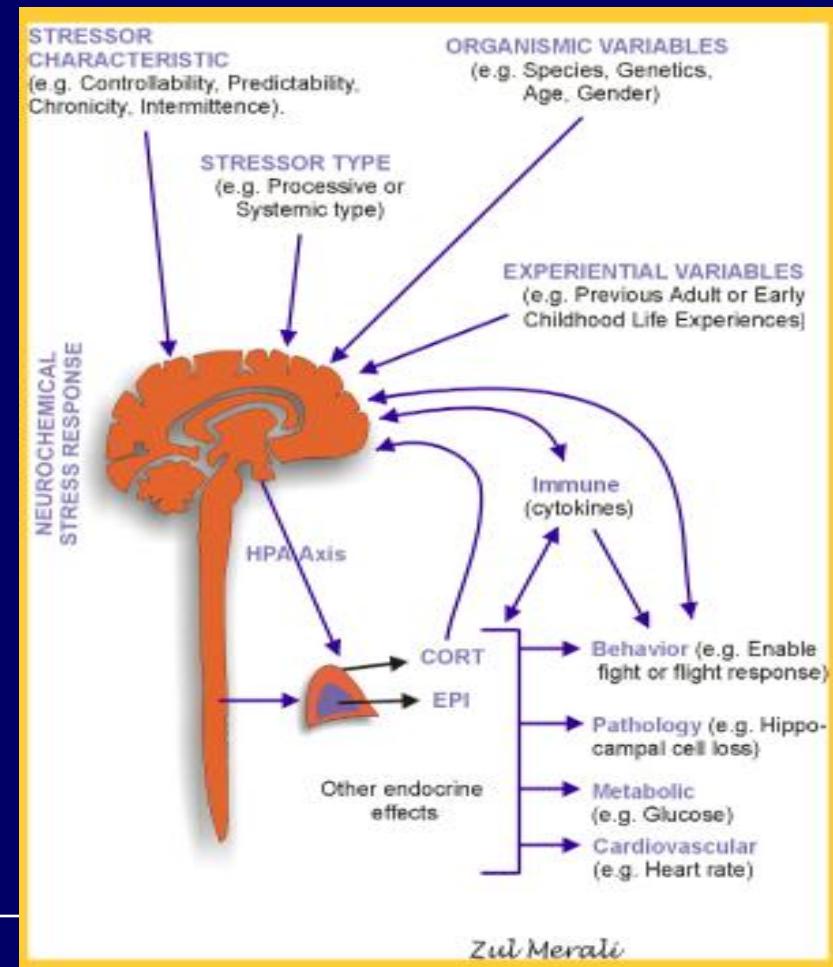
Suočavanje sa stresom

- Ličnost
- Situacija



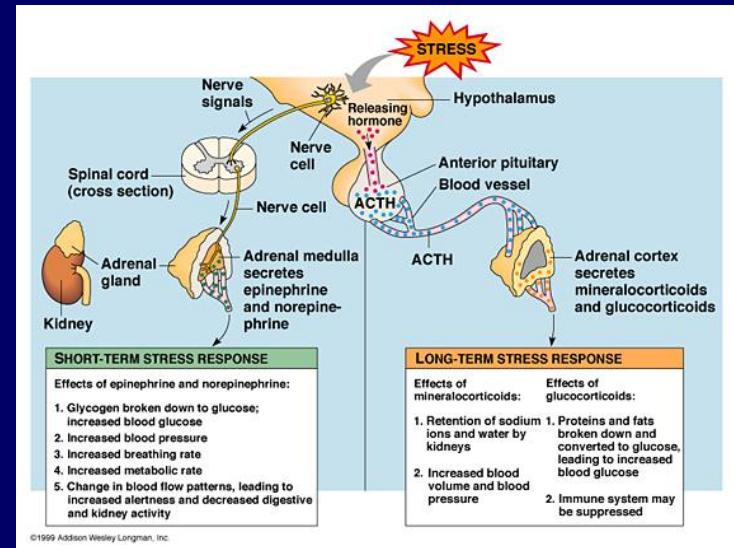
Reakcije na stres

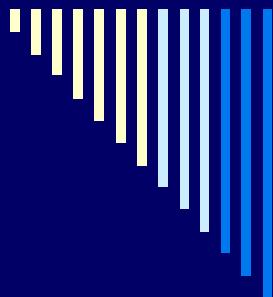
- Intenzitet, trajanje i priroda stresora
- Osobine ličnosti
- Suočavanje sa stresom
- Percepcija stresne situacije
- Socijalna podrška
- Prethodna iskustva



Ispitni stres

- Kardiovaskularni sustav
- Sustav hipotalamus –hipofiza-kora nadbubrežnih žlijezda
- Imunološki sustav



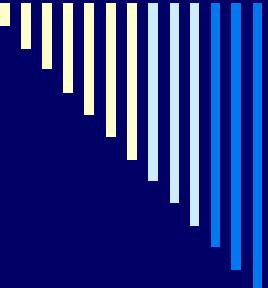


Ispitni period

- Negativna emocionalna stanja
- (anksioznost, depresivnost, umor, i sl.)

(Steptoe et al., 1996; Pollard et al., 1995; Evans et al., 1994; Gilbert et al., 1996; Matalka i Sidki, 1998; Ogden i Mtandabari, 1997; Bristow i Evans, 1997, *Lucini et al., 2002; Koh and Chia, 2003*).

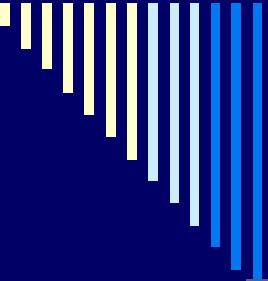




Ispitna anksioznost

- Crta ličnosti
- Niži socioekonomski status
- spol





Suočavanje s ispitnim stresom

Coping with Stress

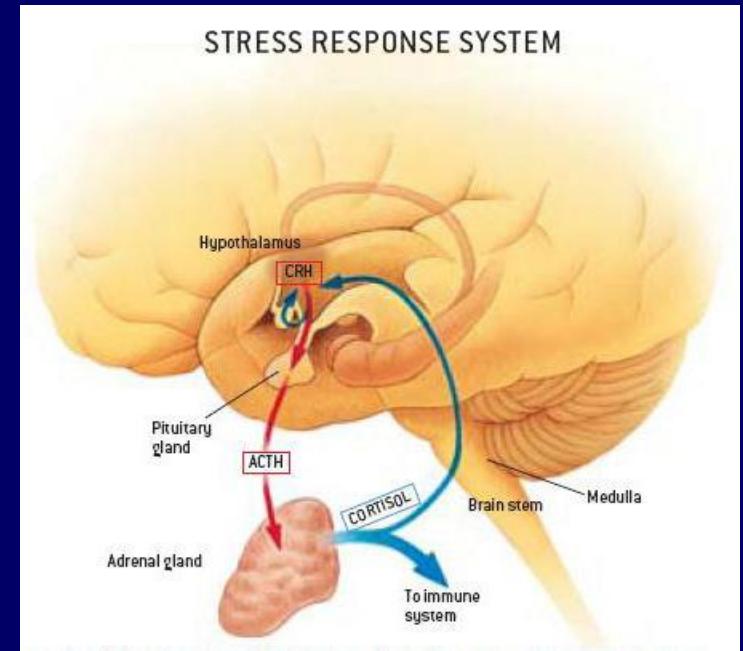
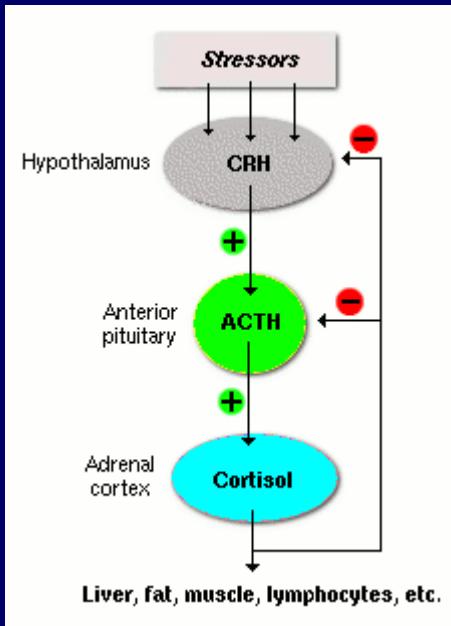


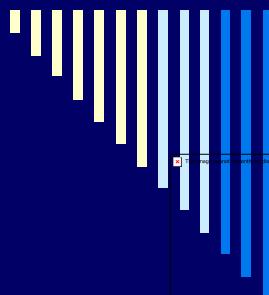
bild
publications



Ispitni period

- Povećano izlučivanje kortizola





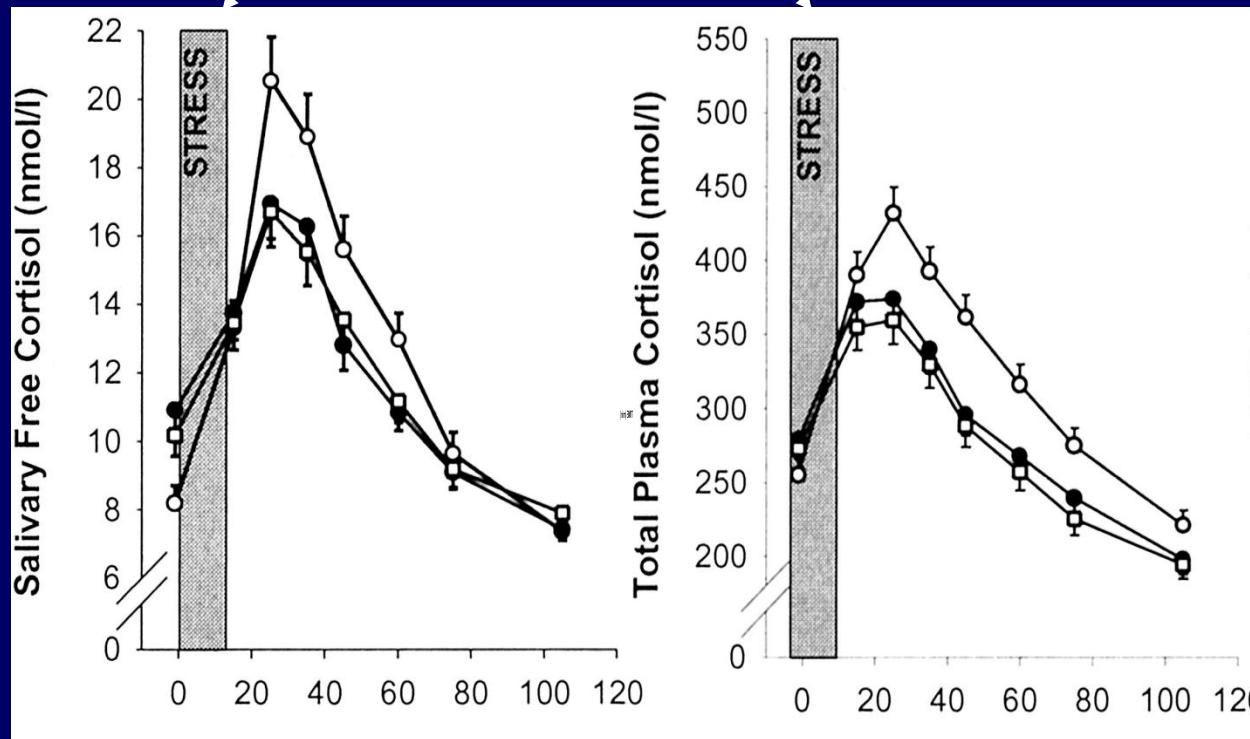
Javni nastup + zadatak mentalne aritmetike

□ Schommer et al. (2003)

- TSST 1
 - TSST 2
 - TSST 3

Laboratorijski stresori

javni nastup+mentalna aritmetika

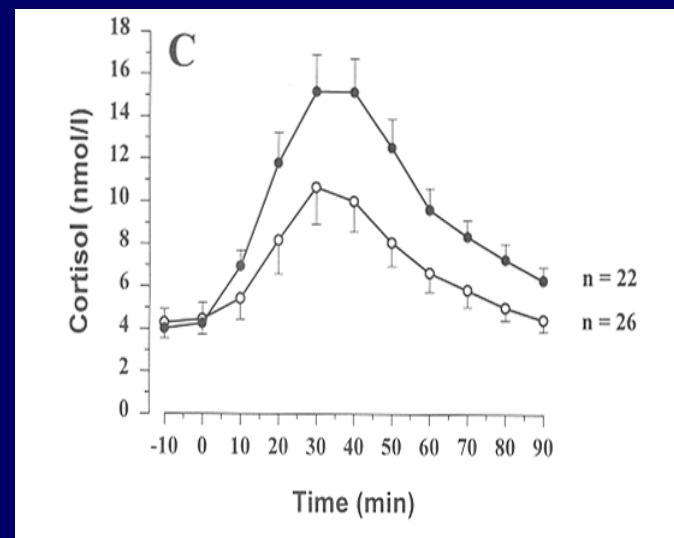
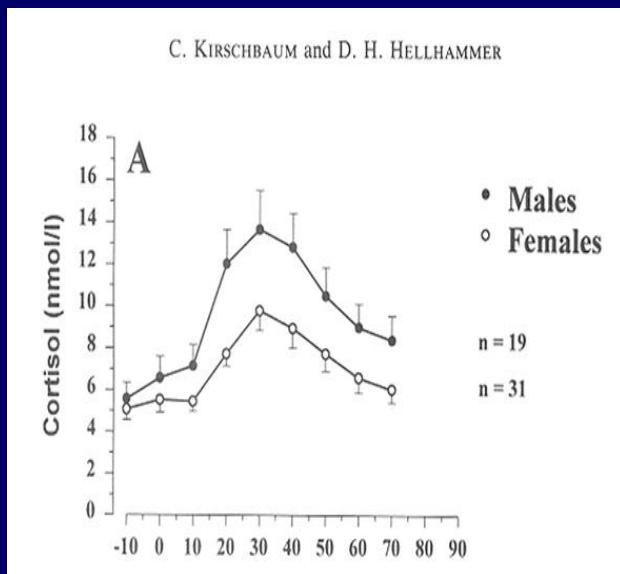


Schommer et al. (2003)

- TSST 1
- TSST 2
- TSST 3

Mentalna aritmetika

Javni nastup

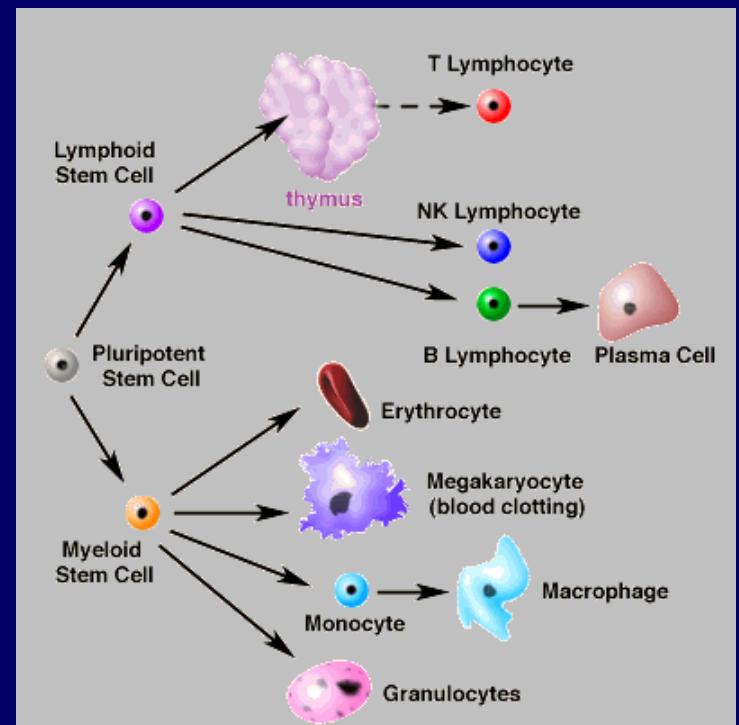


- Kirschbaum and Hellhammer (1994)

Ispitni period

- Narušavanje funkcija imunološkog sustava

(Glaser et al., 1985a;
Glaser et al., 1985b,
Glaser et al., 1986;
Glaser et al., 1997;
Esterling et al., 1993;
Marshall et al., 1998,
itd).



Psihoneuroimunologija

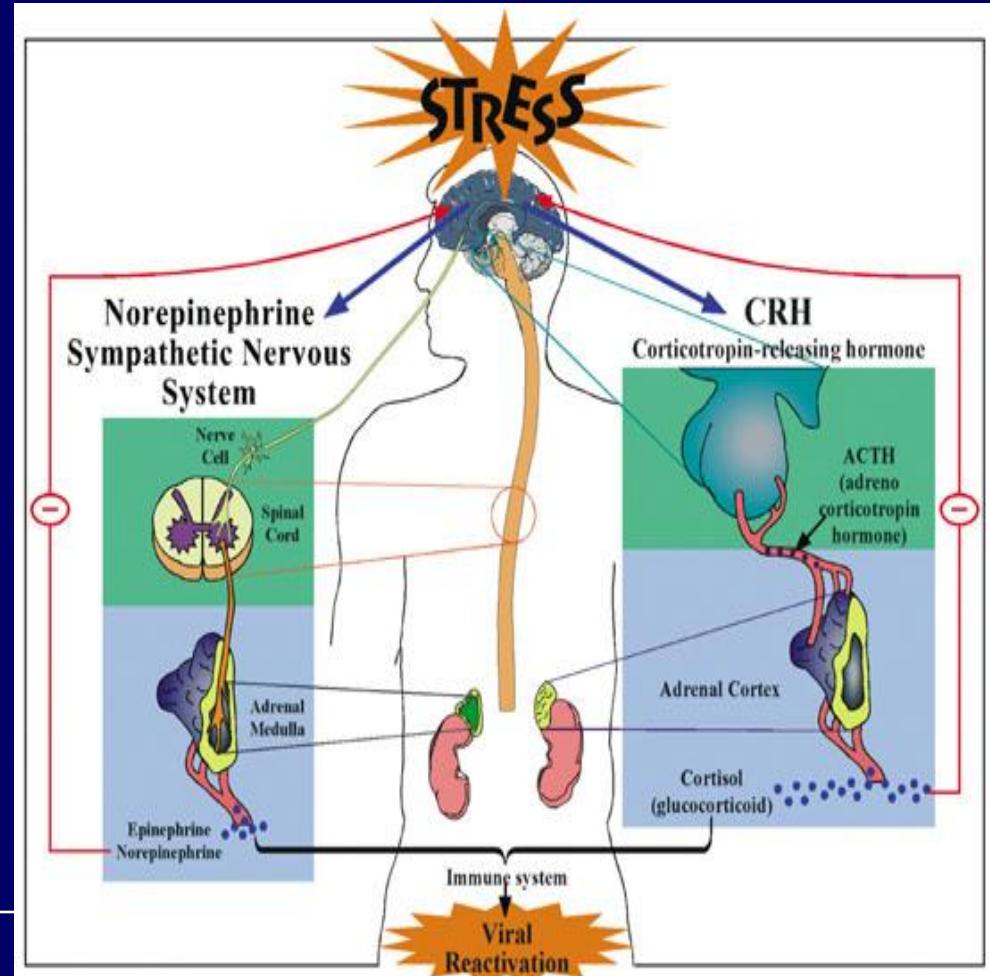
Kronični stres

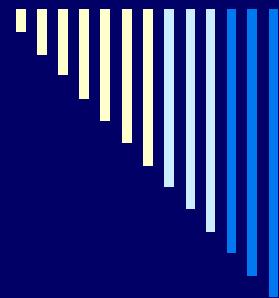
kora nadbubrežne žljezde



hipotalamus-adenohipofiza -

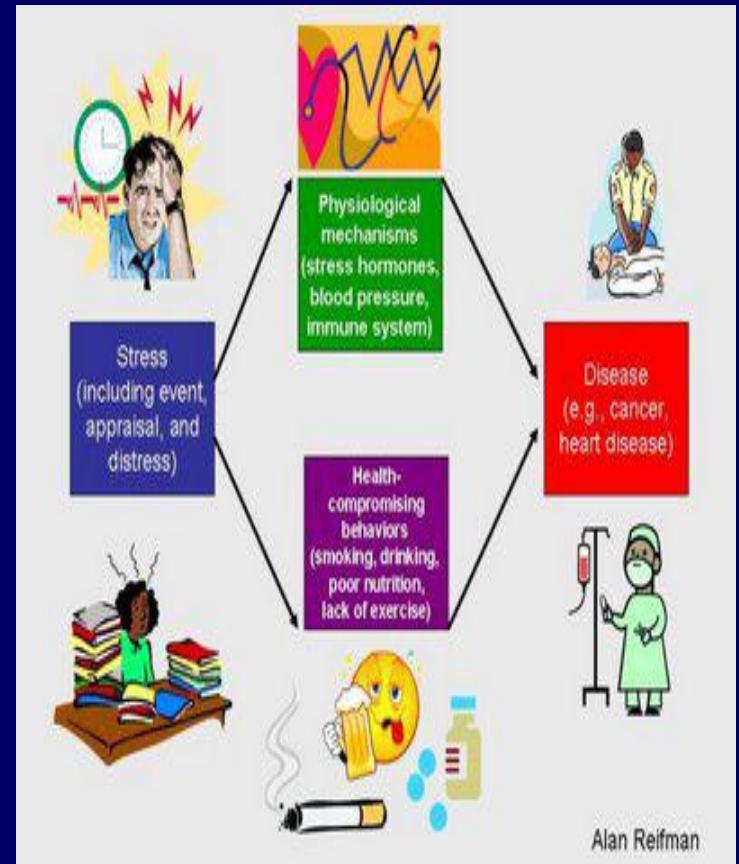
- Imunološke stanice (T i B limfociti) posjeduju glukokortikoidne receptore
(Weisse et al., 1998)





Povećana incidencija:

- respiratornih infekcija
(Glaser et al., 1987;
Deinzer i Schuller, 1998)
- abdominalnih bolova
(Harris i Martin, 1994)
- Prisustvo psihosomatskih simptoma
(Kosmala-Anderson i Wallace,
2007).



Psihoneuroimunologija

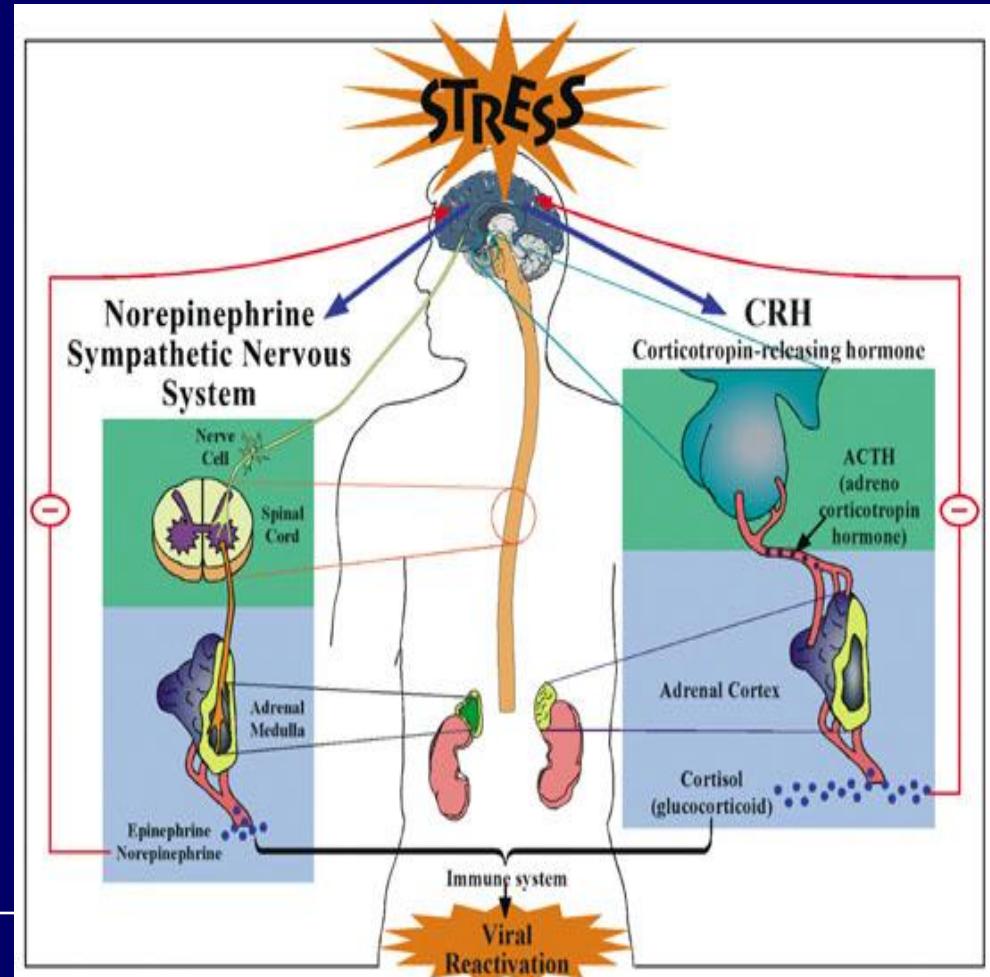
Kronični stres

kora nadbubrežne žljezde

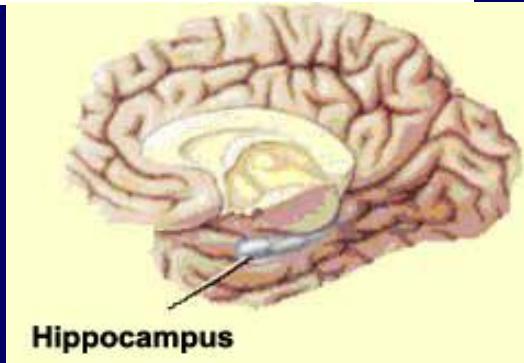


hipotalamus-adenonohipofiza

- Imunološke stanice (T i B limfociti) posjeduju glukokortikoidne receptore
(Weisse et al., 1998)

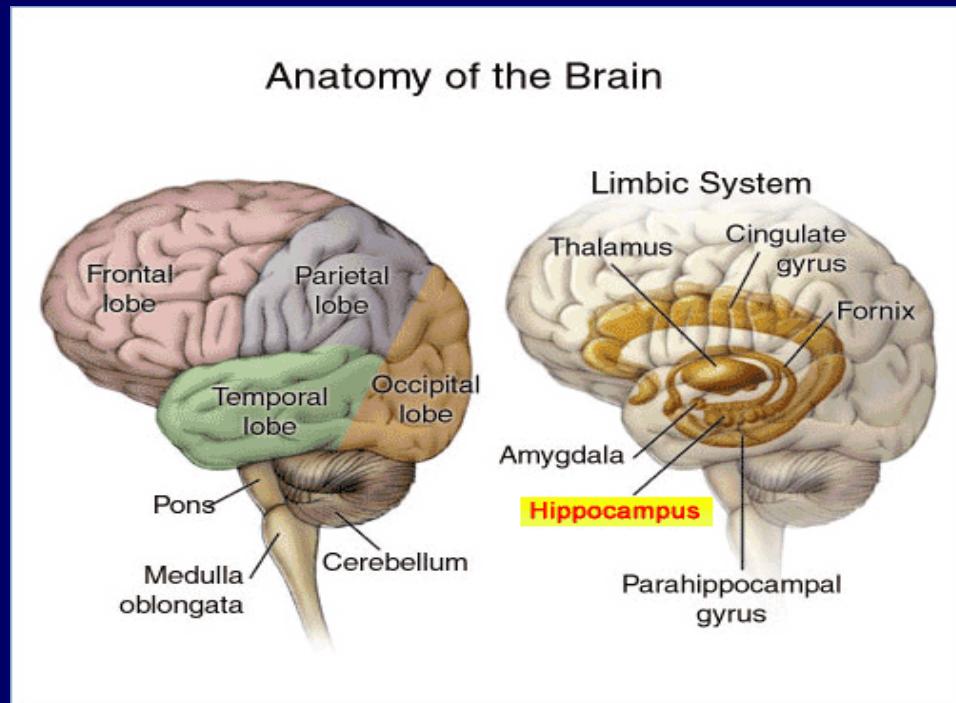


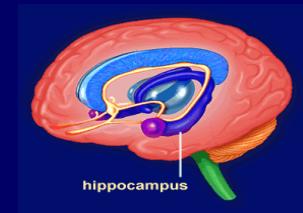
Utjecaj kortizola na neurone hipocampusa



- Brojni receptori za glukokortikoidne
- Emocije
- Eksplisitno pamćenje (epizodično, semantičko)

- PET i MR studije, lezije hipocampusa

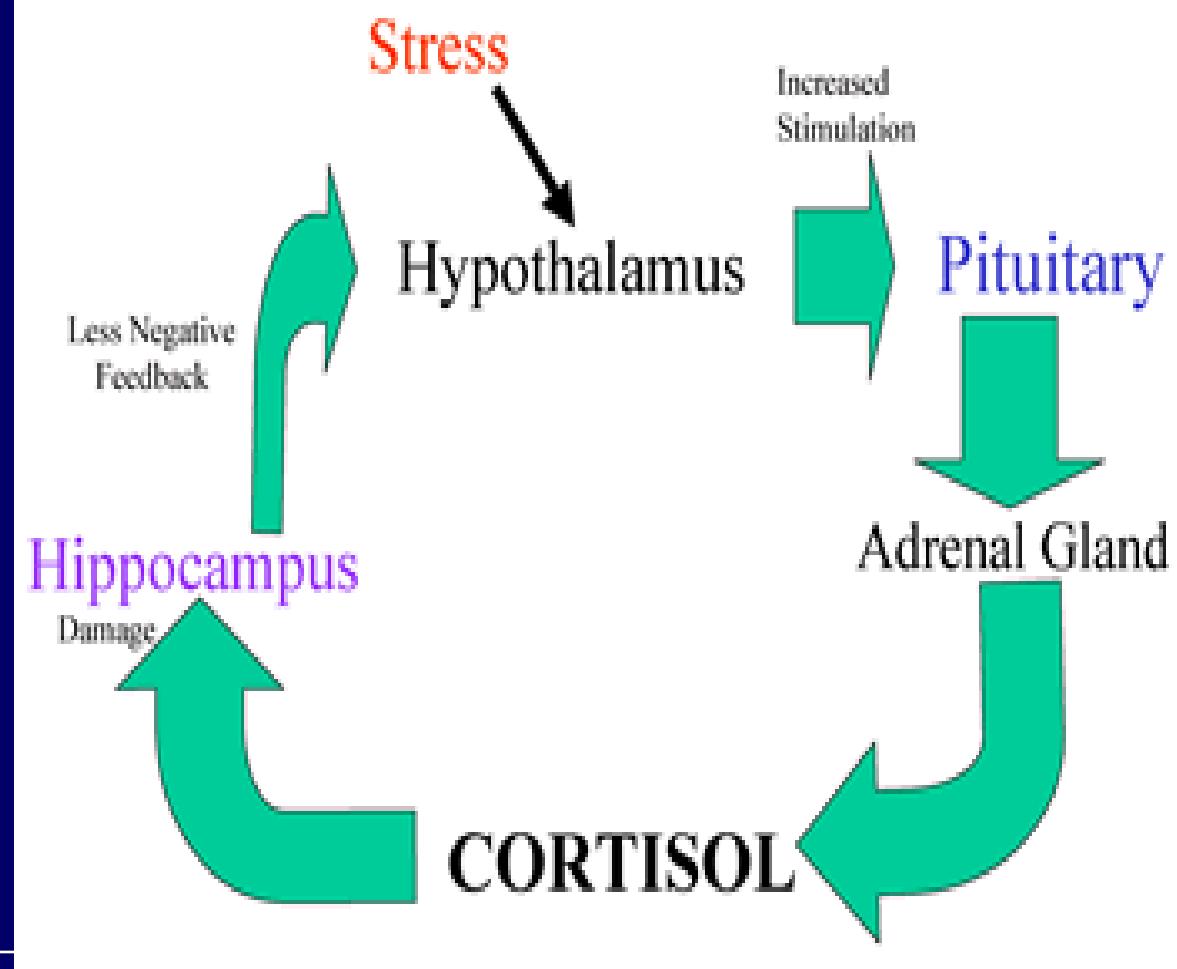


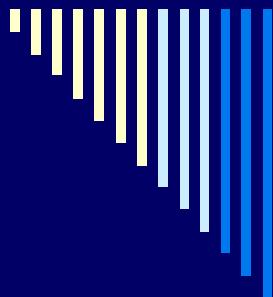


Stres

Povećanje
kortizola

Atrofija
hipocampa

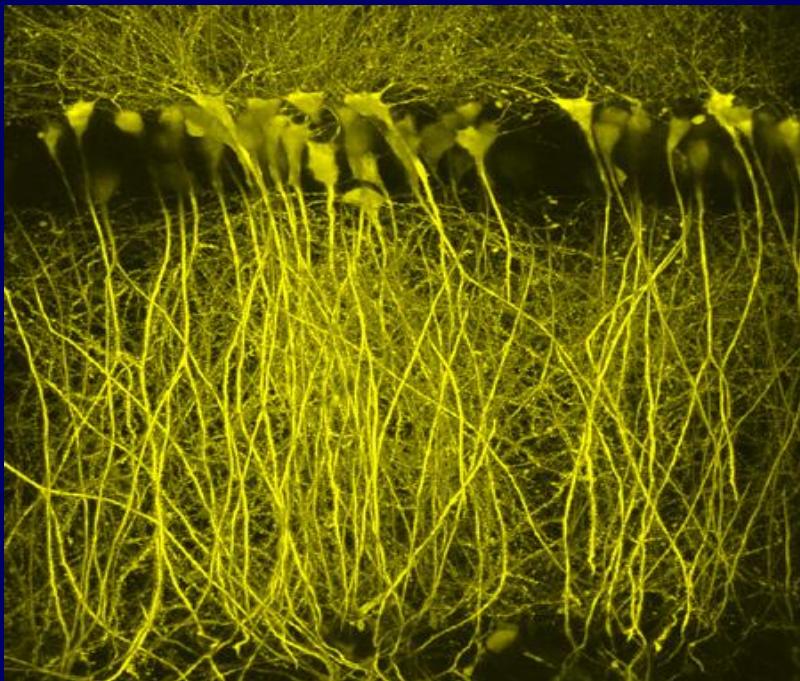




Pokusi na štakorima

Piramidalni neuroni

(Brojni receptori za glukokortikoide u hipocampa)



Visoke razine kortikosterona



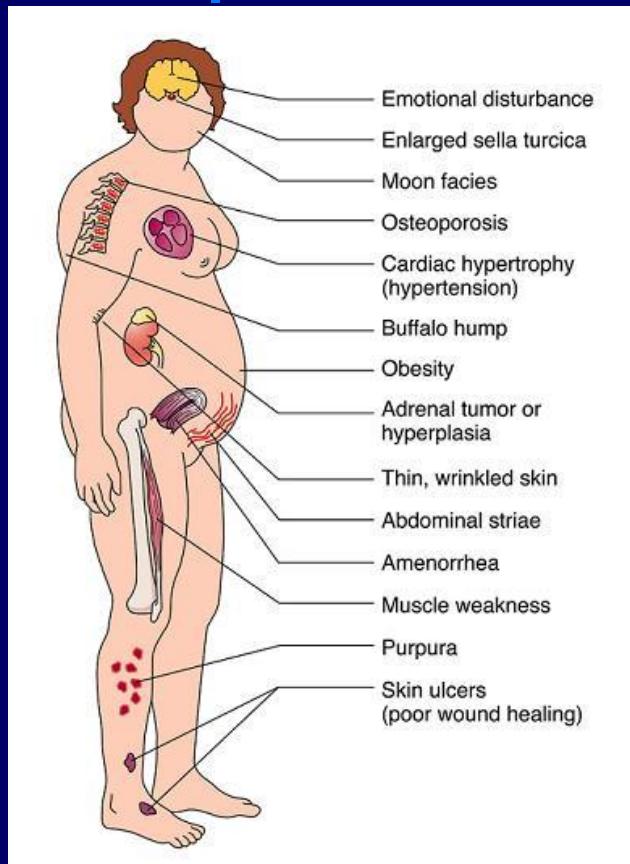
Atrofija dendrita piramidalnih stanica (tri tjedna)



Smanjenje broja piramidalnih stanica

(Inhibicija lokalnog unošenja glukoze u neurone i glije; inhibicija lokalnog iskorištavanja glukoze)

Istraživanja hiperfunkcije kore nad. žljezde (Cushingov sindrom)

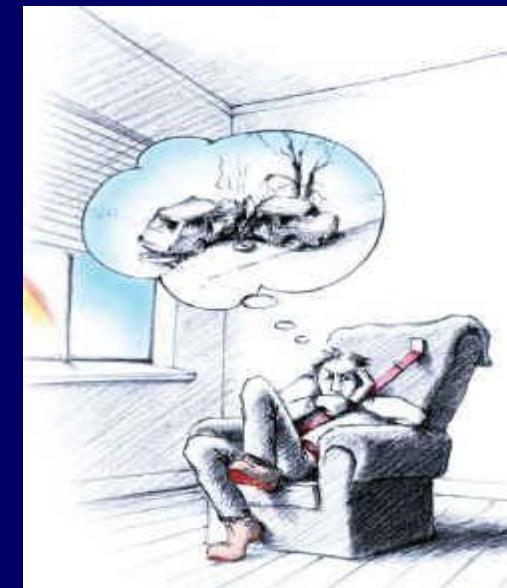


- Povećana koncentracija glukokortikoida
- Bilateralna atrofija hippocampusa
- Deficiti pamćenja
- Negativne korelacije između razine kortizola i volumena hippocampusa (Starkamn et al., 1992)

Posttraumatski stresni poremećaj

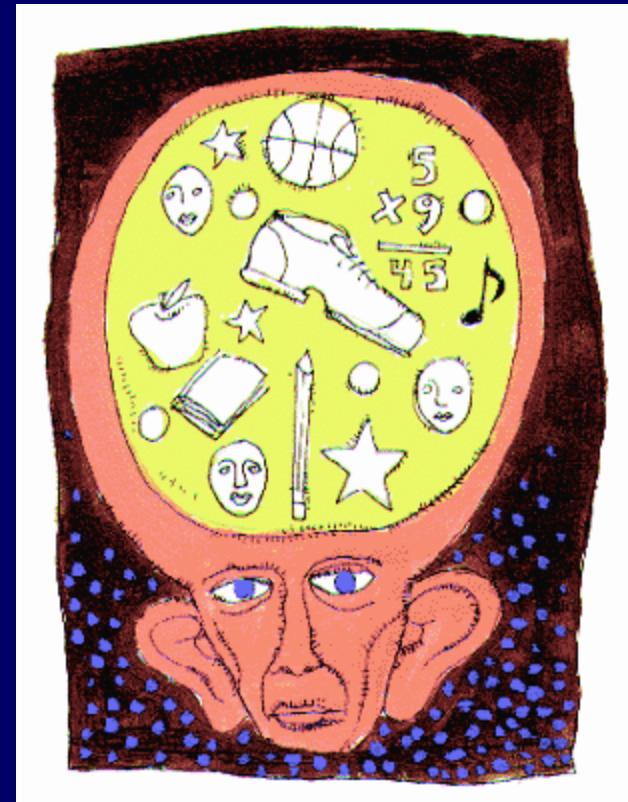


- Povećana koncentracija kortizola kod vijetnamskih veterana s PTSP (Yehuda et al., 1998)
- Smanjen volumen hipokampusa (Bremner, 1995; Gurvitz, 1996; Bremner, 1997)
- Deficit neposrednog (44% niže) i odgođenog (55% niže) dosjećanja (Bremner et al., 1993)
- 5% manji volumen hippocampa kod žena seksualno zlostavljenih u djetinjstvu (Stein et al., 1997)

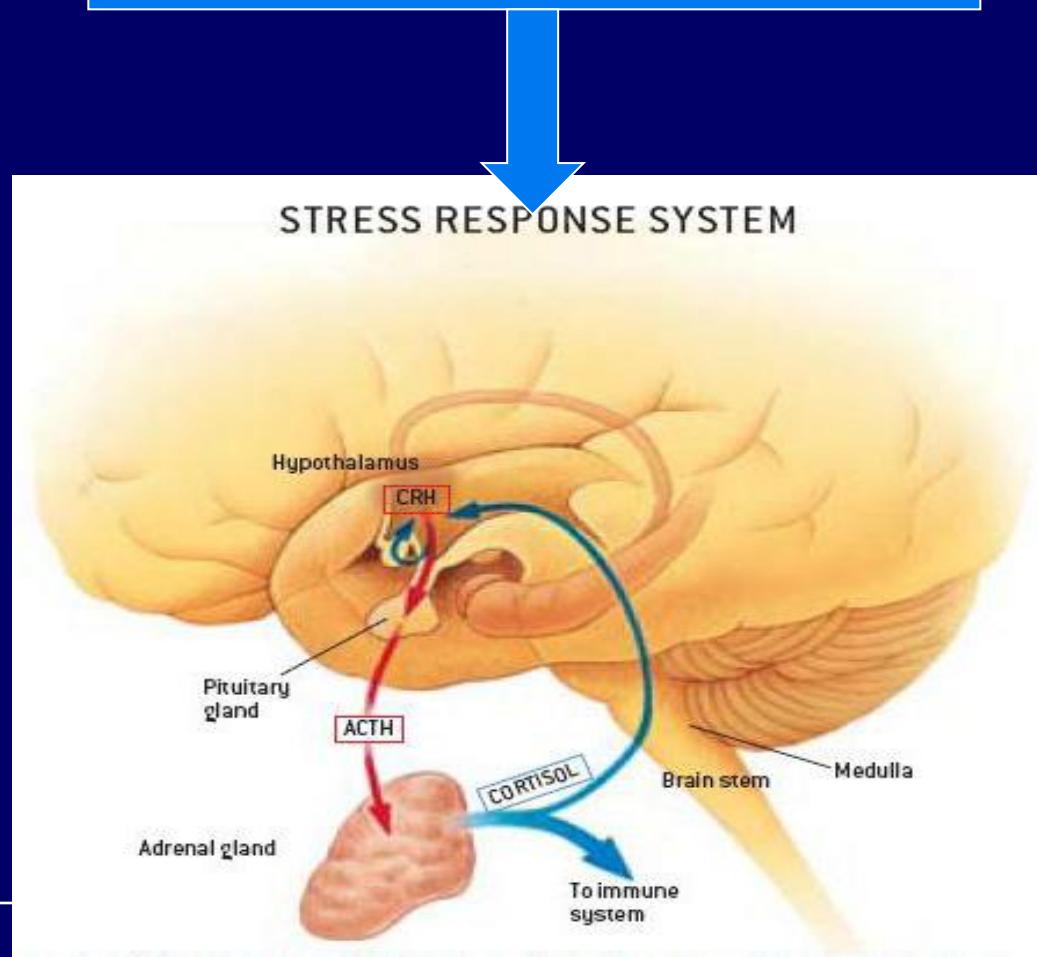


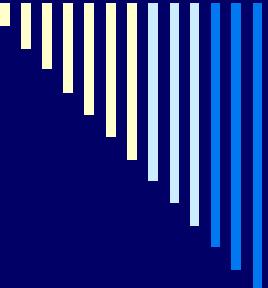
Ispitivanja na zdravim ispitanima

- Sintetski glukokortikoidi (10 mg) producirali su smanjeno dosjećanje i prepoznavanje neutralnih i pozitivno konotiranih riječi kod 22 studenta (Tops et al., 2003)
- Visoke doze sintetskih glukokortikoida (160 mg) producirale su deficit dosjećanja verbalnog materijala (Newcomer et al., 1999)



Alkohol, pušenje, poremećaji spavanja i prehrane

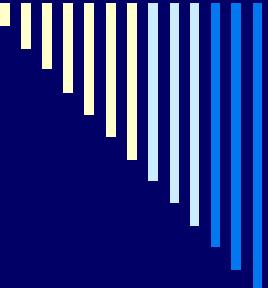




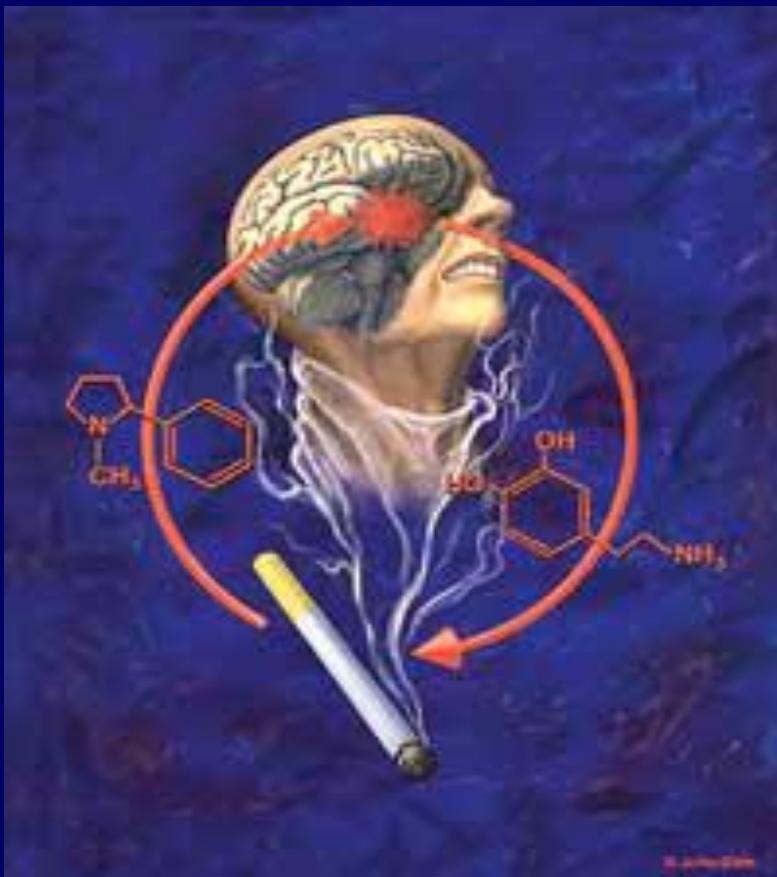
Alkohol



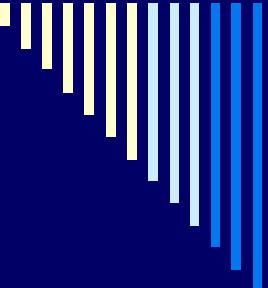
- Stimulator sustava hipotalamus-adenohipofiza-kora nadbubrežne žljezde
(Canals et al., 1997; Lovallo, 2005; Lovallo, 2006)



Nikotin

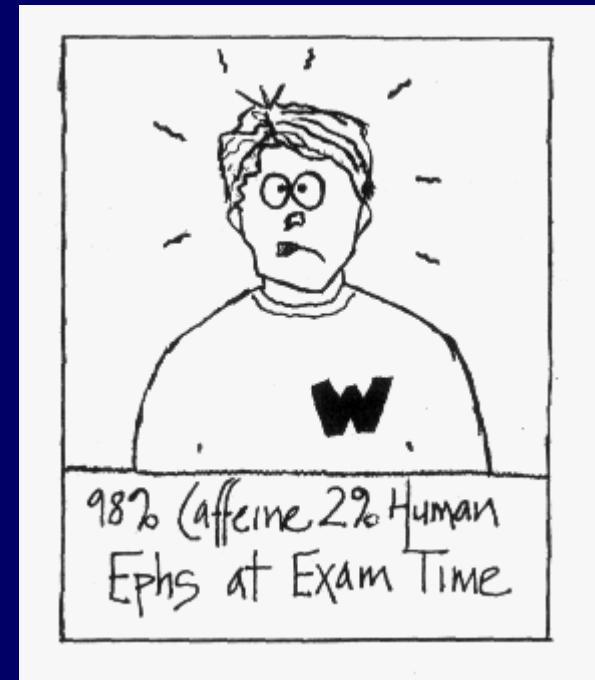


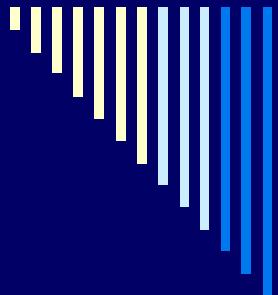
- Pušenje 10 cigareta dnevno
→ povećanje kortizola
(Canals et al., 1997)
- Dvije popušene cigarete
aktivacija HPA sustava
(Rohleeder & Kirschbaum, 2005)
- Intravenzno injektiranje nikotina
nepušačima (Newhouse et al., 1990)



Ispitni period

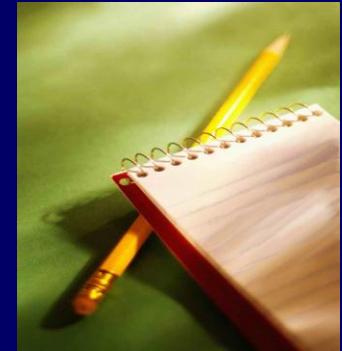
- Reducirano spavanje
povećana
konzumacija kave i
čaja, povećano
pušenje,
 - reducirana potrošnja
alkohola
- (Gruzelier et al., 2001)



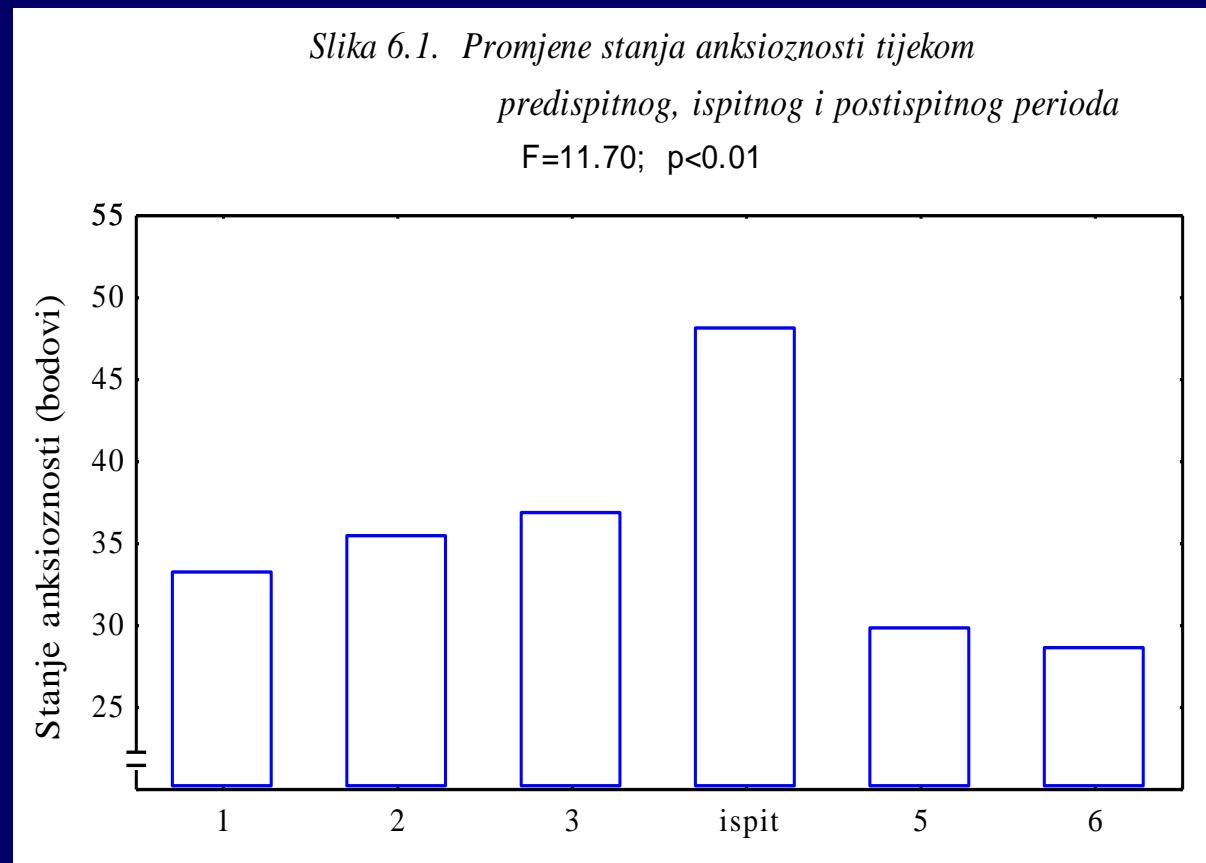


Usmeni i pismeni ispiti

- Usmeni ispiti su stresniji



Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres



1 – 20 dana prije ispita

2 – 10 dana prije ispita

3 – jedan dan prije ispita

4 – dva sata prije težeg ispita (prvi izlazak)

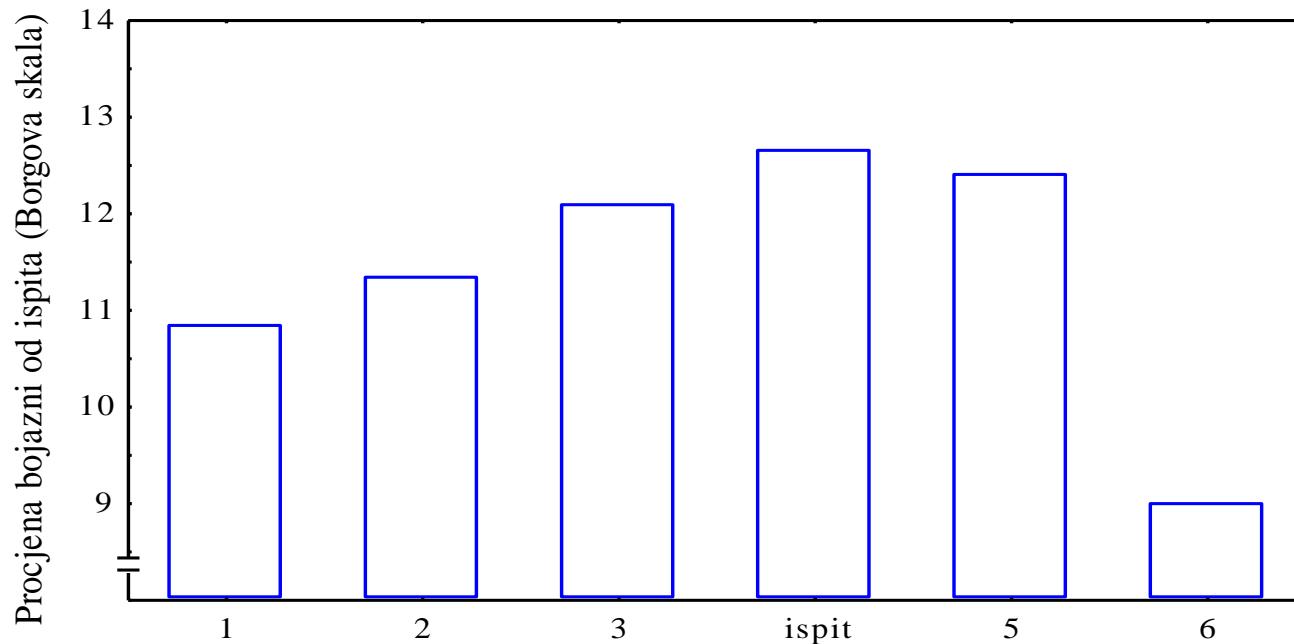
5 – jedan dan nakon ispita

6 – 10 dana nakon završetka ispita

Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

Slika 6.3. Procjene bojazni od ispita

$$F=2.29; p<0.05$$



1 – 20 dana prije ispita

2 – 10 dana prije ispita

3 – jedan dan prije ispita

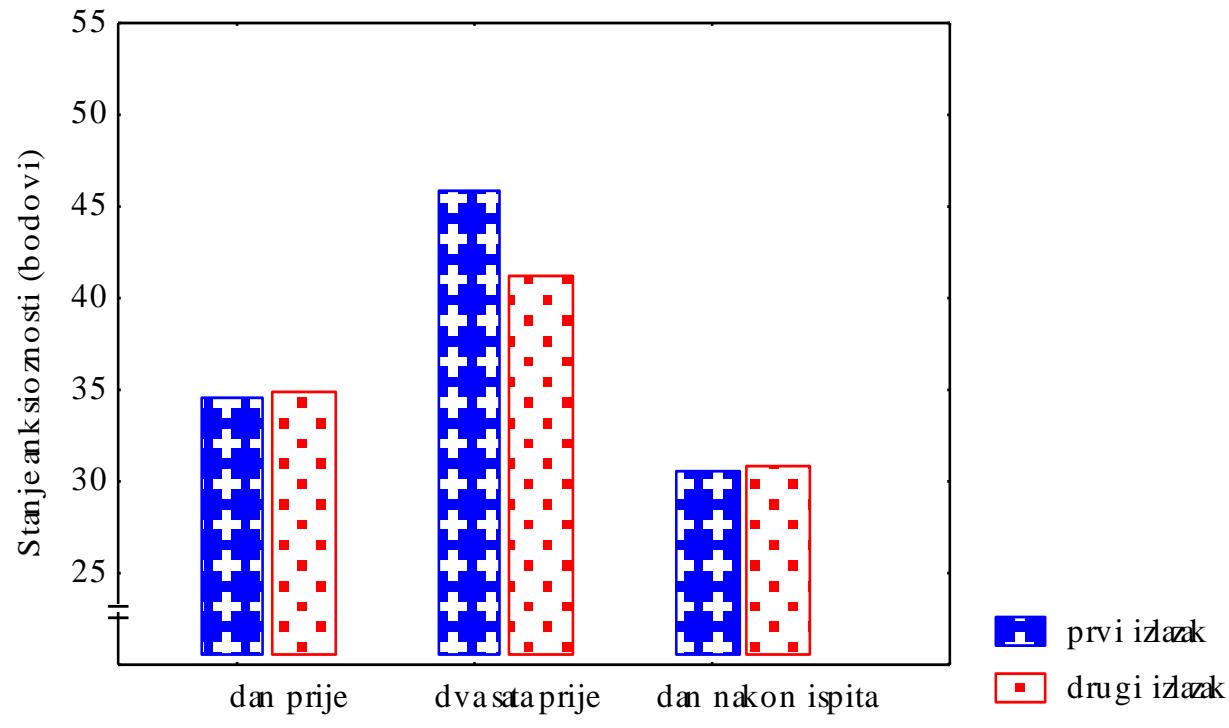
4 – dva sata prije težeg ispita (prvi izlazak)

5 – jedan dan nakon ispit

6 – 10 dana nakon završetka ispita

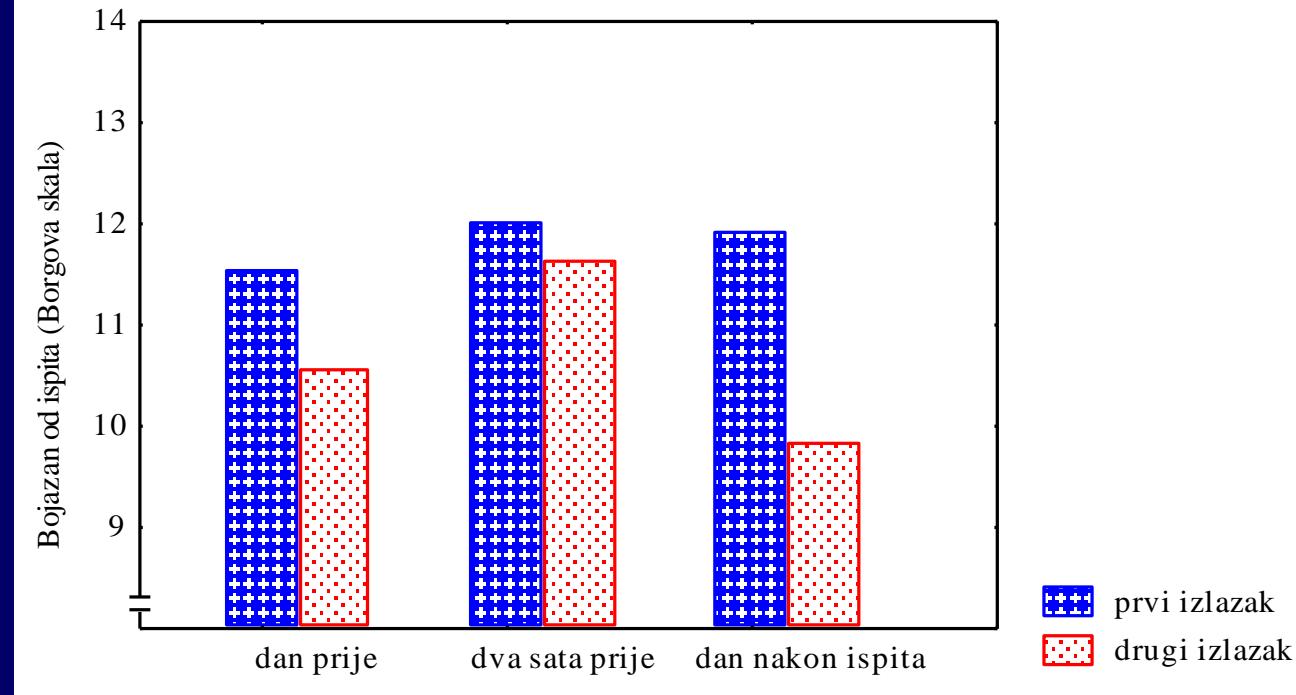
Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

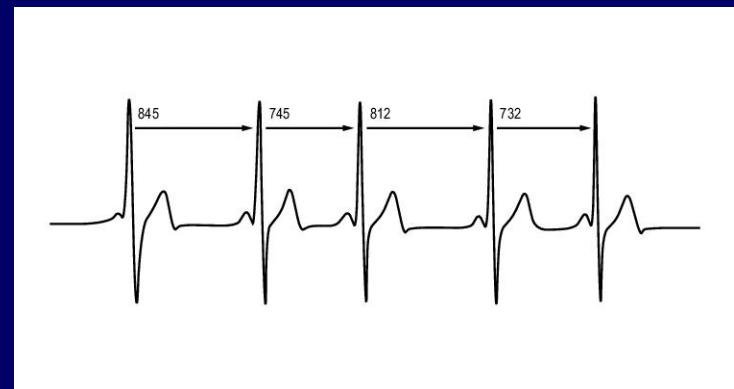
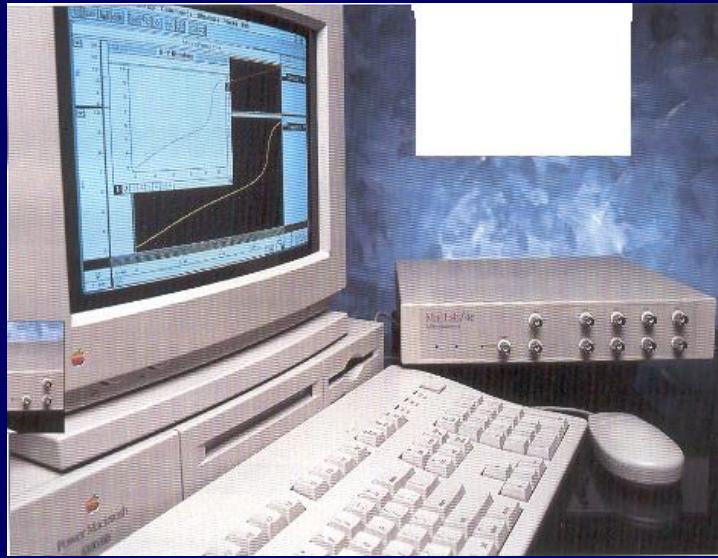
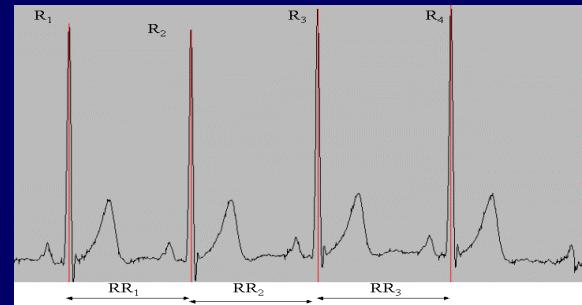
Slika 6.9. Promjene stanja anksioznosti kod prvog i drugog izlaska na ispit

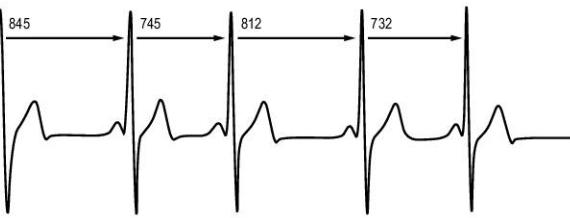


Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

Slika 6.10. Procjene bojazni od ispita kod prvog i drugog izlaska na ispit

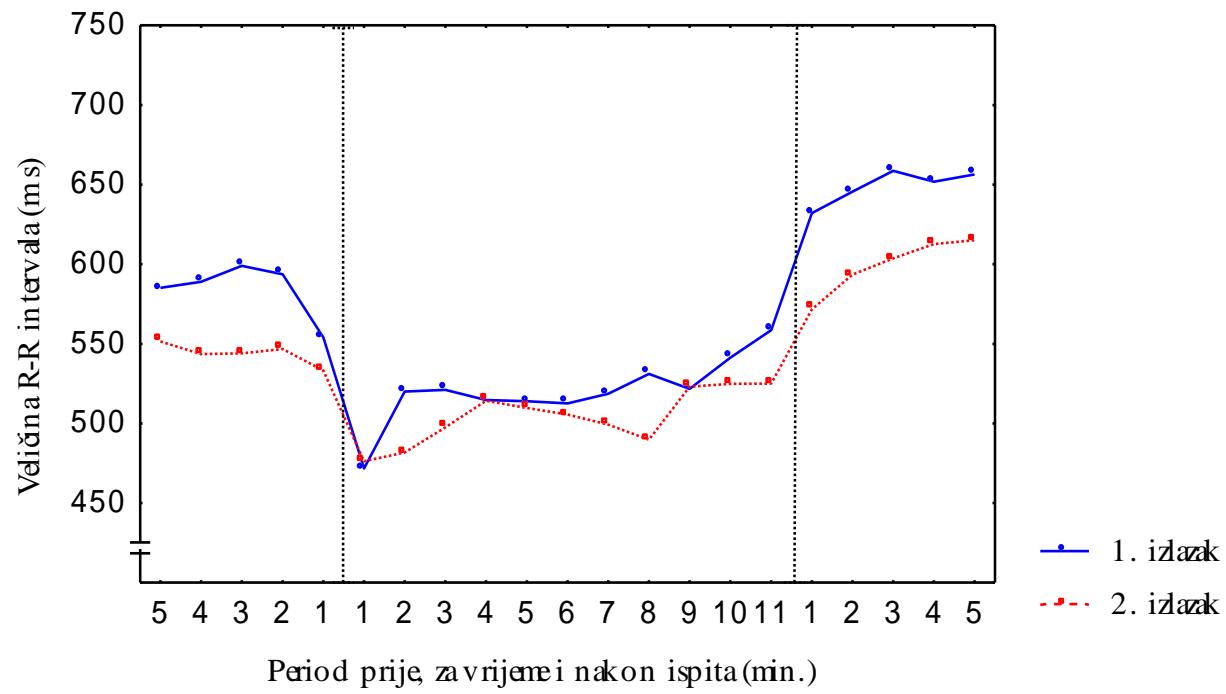


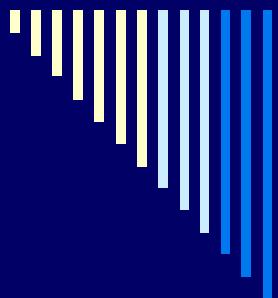




Neke psihofiziološke reakcije na ispitni stres

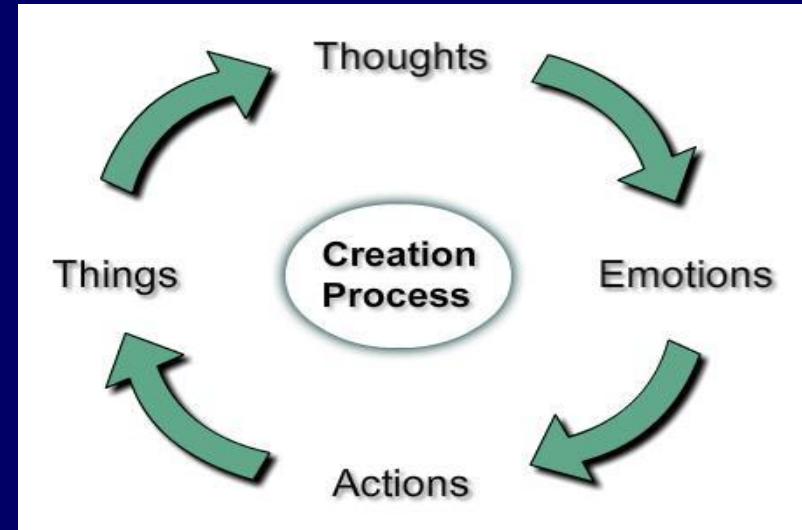
16. Promjene R-R intervala prije, za vrijeme i nakon prvog i drugog izlaska na ispit

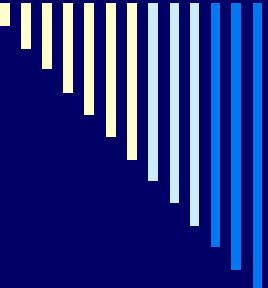




- Negativne/pozitivne emocije za vrijeme ispita

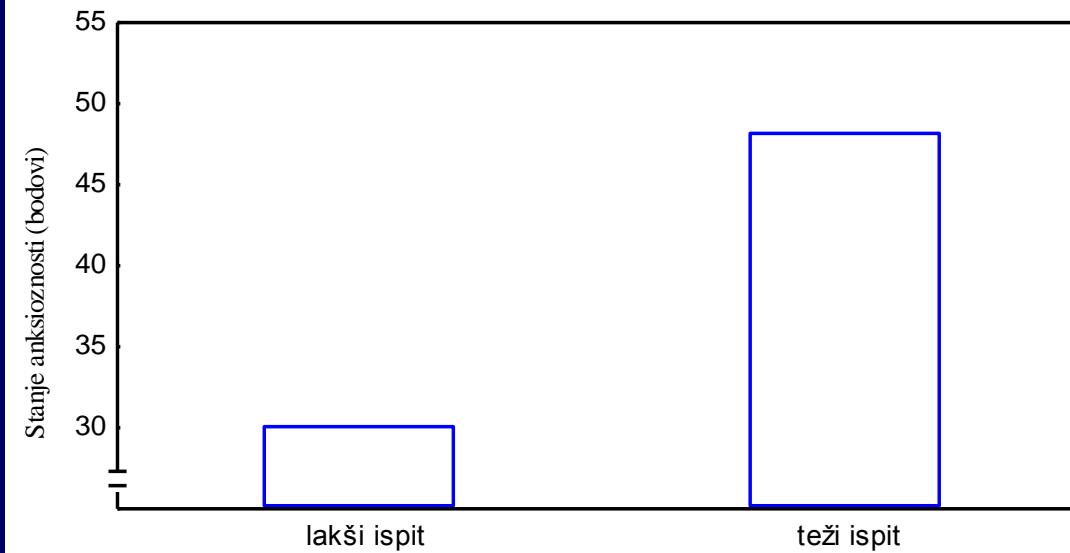
(Spangler et al., 2002)

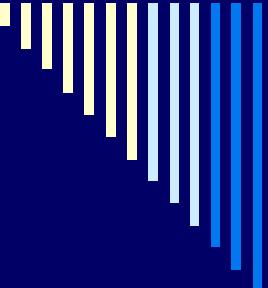




Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

Slika 6.25. Stanje anksioznosti prije
težeg i lakšeg ispita
 $F=24.15; p<0.01$

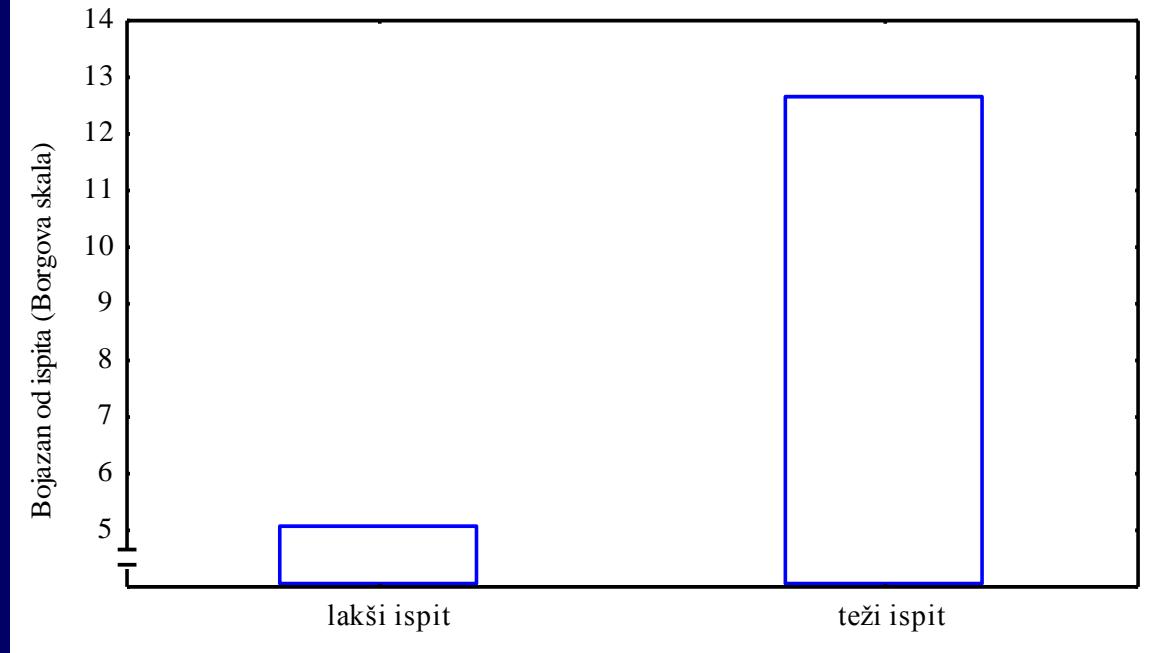




Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

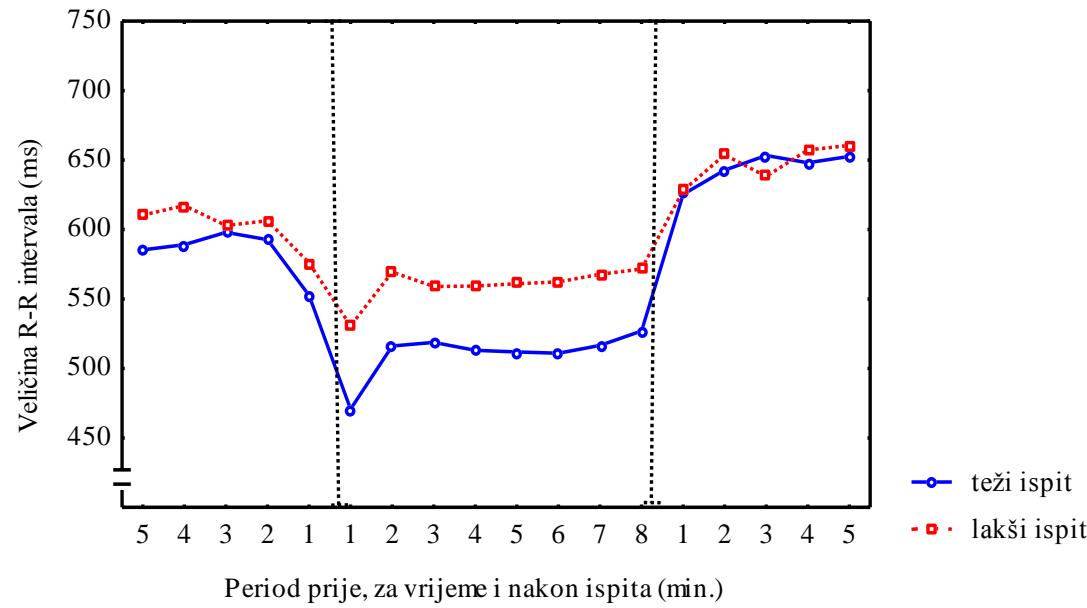
Slika 6.26. Procjena bojazni kod težeg i lakšeg ispita

$F=26.09; p<0.01$



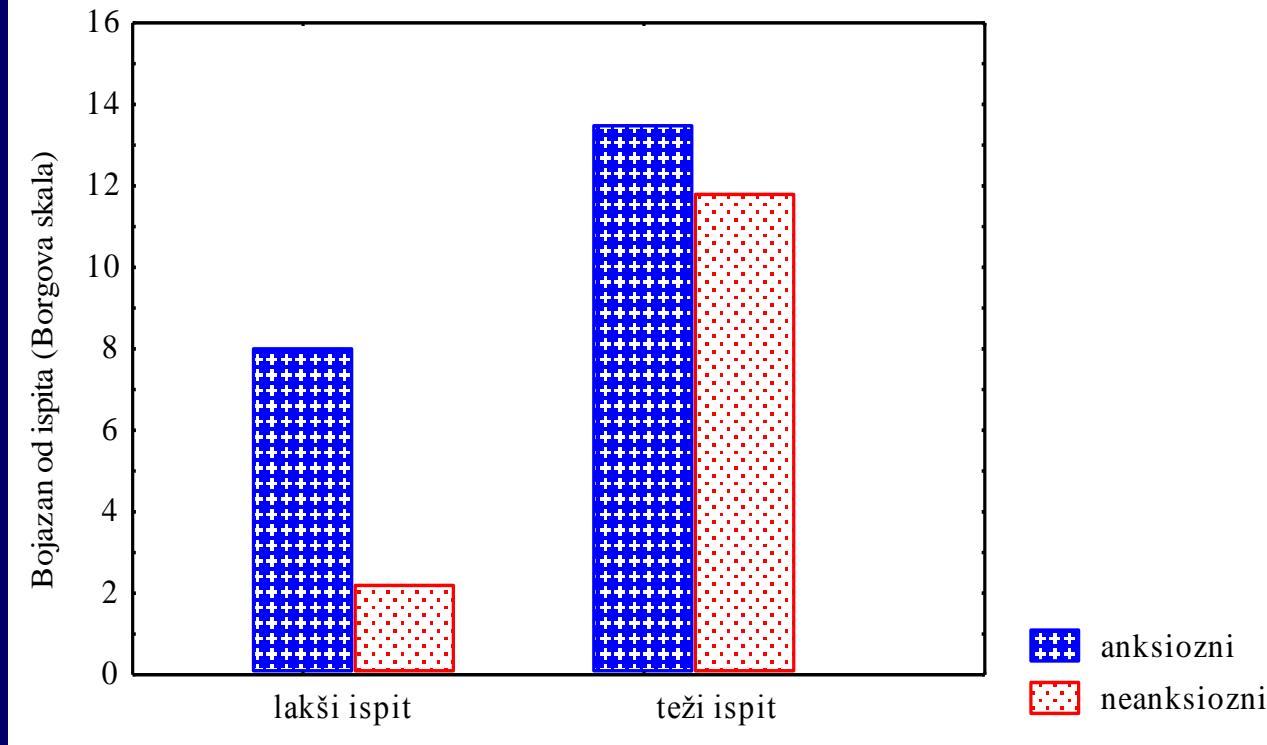
Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

Slika 6.28. Promjene R-R intervala prije, za vrijeme i nakon težeg i lakšeg ispita



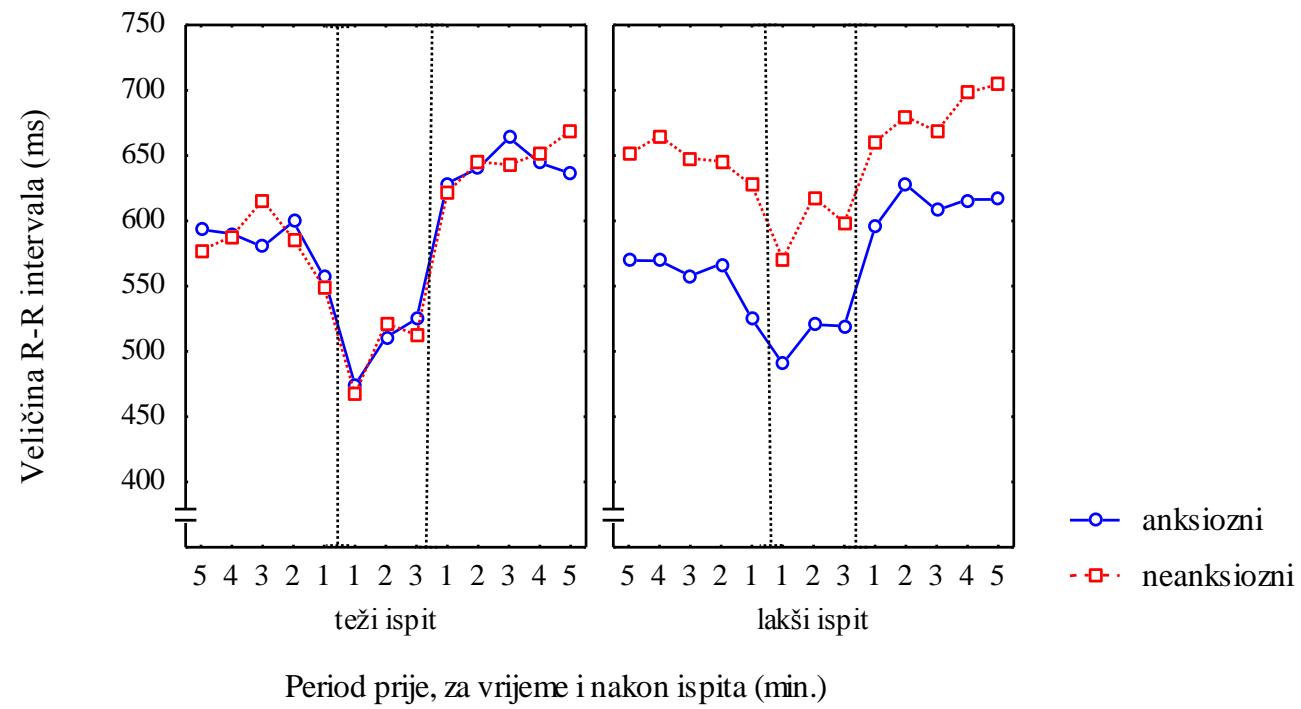
Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

Slika 6.32. Procijene bojazni od težeg i lakšeg ispita kod ispitanika s različitim stupnjem anksioznosti



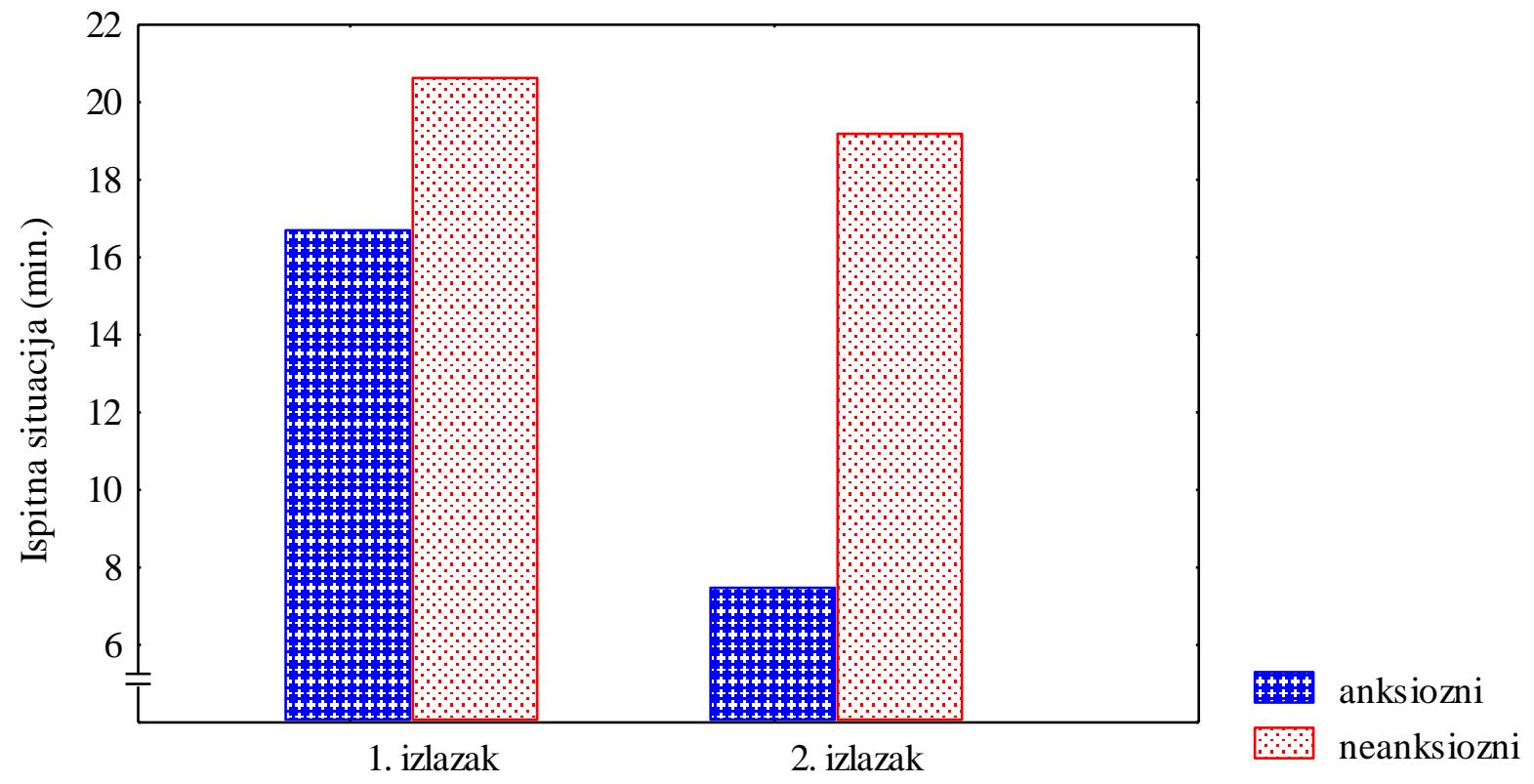
Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

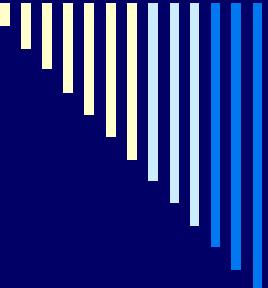
Slika 6.33. Promjene veličine R-R intervala kod ispitanika s različitim stupnjem anksioznosti



Šimić N. (2003) Neke psihofiziološke reakcije na ispitni stres

Slika 6.24. Trajanje težeg ispita kod ispitanika s različitim stupnjem anksioznosti
crta anksioznosti $F(1,9)=6.40; p<0.05$

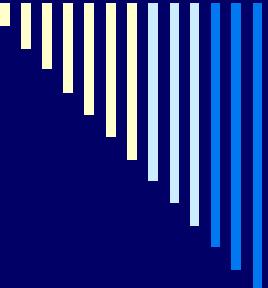




Anksioznost i ispitni stres

- Anksiozniji - više nervoznih pokreta, manje kontakta očima s ispitivačem za vrijeme ispita (Huwe et al., 1998)
- Lošiji uspjeh na ispitu (Huwe et al., 1998; Avero i Calvo, 2000)





Kako smanjiti ispitni stres

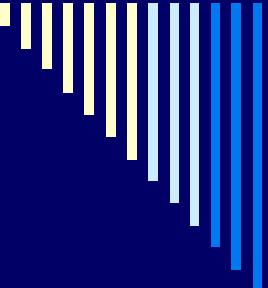
- Određena doza stresa je korisna
- Stres ne možemo ukloniti, ali ga možemo kontrolirati.



***HOW TO
MANAGE
STRESS***

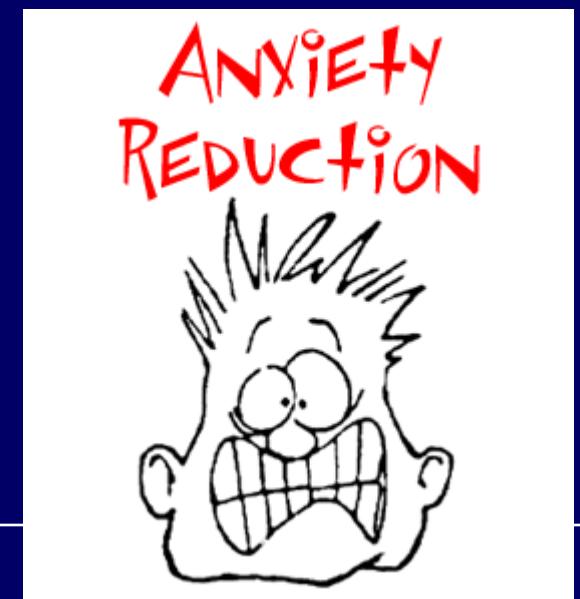
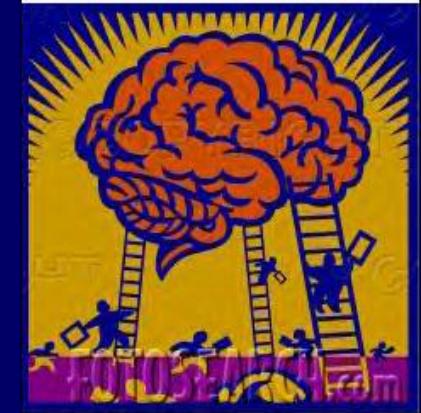


Emma P. Broom, MHDL



Kako smanjiti ispitni stres

- 1. bez panike

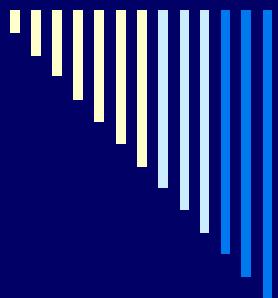


**ANXIETY
REDUCTION**



- Priprema za ispite
- Lista prioriteta
- Smanjiti broj aktivnosti
- Aktivnost koja nas smiruje

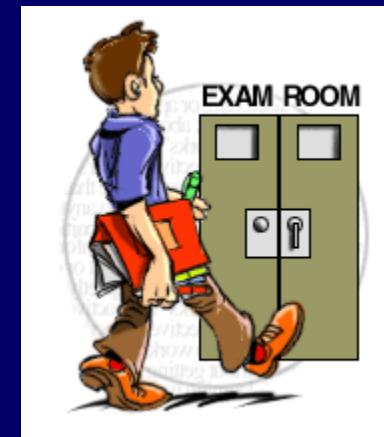


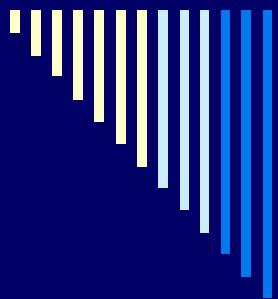


- Izbjegavati pretjerane emocionalne reakcije
- Zabrinutost – uz nemirenost
- Bijes-ljutnja
- Depresija-tuga

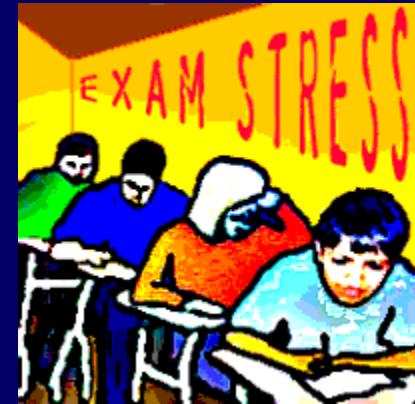


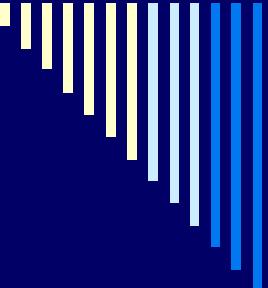
Biti organiziran





□ Pismeni ispiti

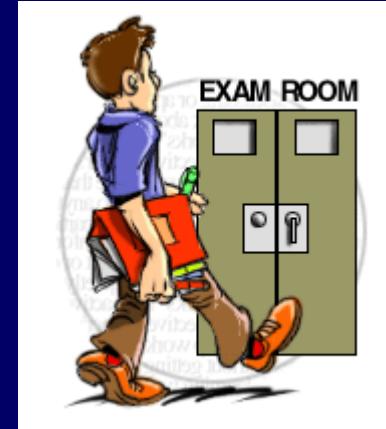




Dan/noć prije ispita

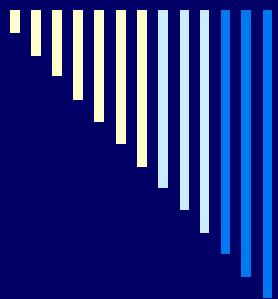


Ispitni dan



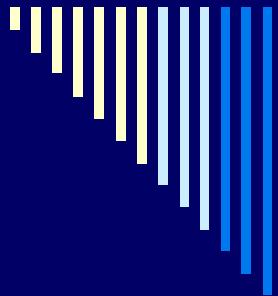
- (Ne) razgovarati s drugima uoči ispita



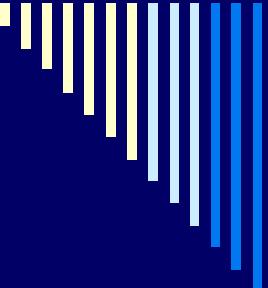


- Simptomi:
- Blokiranje misli
- Brzo plitko disanje
- Misli prolaze brzo
- Ne možete se ničega sjetiti



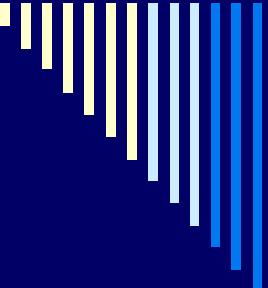


- “Mogu se suočiti s ovom situacijom.
*Pripremao sam se,
nije istina da ne
znam ništa”*



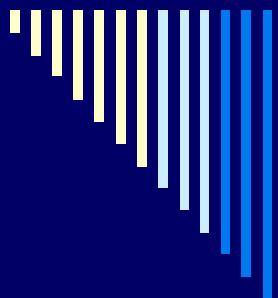
Antistresori

- Smisao za humor
- Socijalna podrška
- Mogućnost kontrole
- Pozitivno mišljenje
- optimizam



ZAŠTO ZEBRE NIKADA NE DOBIJU ČIR?





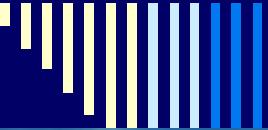
Zebra koja bježi od lavice



Psihološki stresori
anticipacijski stresni
odgovor

Sapolsky (1998):
*Who don't zebras get
ulcers*"





Reduce the Stress in Your Life Today!

